

2.5.4

Annual Report Examination Cell

2019-20 | 2018-19 | 2017-18
2016-17 | 2015-16



(deemed to be **UNIVERSITY**)
JAIPUR

IIS

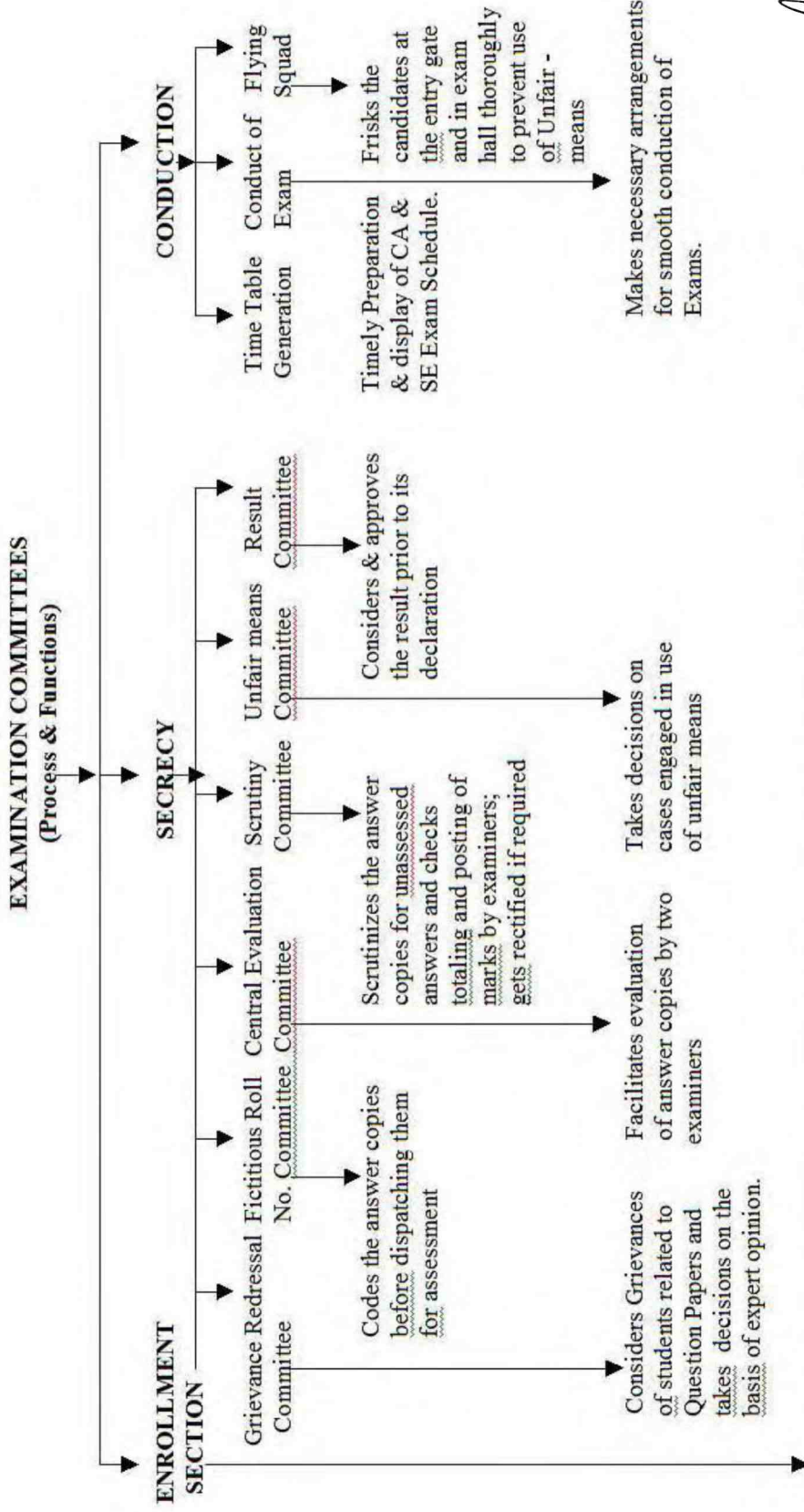
2019-20

nisha yadav

Controller of Examination
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Gurukul Marg, SFS, Mansarovar
Jaipur 302020 (Raj.) INDIA

Office of the Controller of Examination

Organizational Structure



- Verifies the Original Documents (Marksheet / T.C. / Migration) of fresh entrants at the time of admission to the University.
- Registers & enrolls the student in the University
- Generates & provides unique enrollment no. to the Students.

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Course Wise Examination

2019-2020


Programme	Month	No. of Paper Codes	
		Theory	Practical
UG	November 2019	380	188
UG PROF.	November 2019	171	127
PG	November 2019	159	104
PG PROF.	November 2019	93	70
M.B.A	November 2019	15	1
Ph.D.	January 2020	72	24
M.B.A	February 2020	16	0
UG	April 2020	366	225
UG PROF.	April 2020	147	123
PG	April 2020	154	120
PG PROF.	April 2020	95	80
M.B.A	May 2020	19	0
CERTIFICATE	May 2020	45	45
DIPLOMA	May 2020	43	41
ADV. DIPLOMA	May 2020	30	27

Result of Semester End Examination

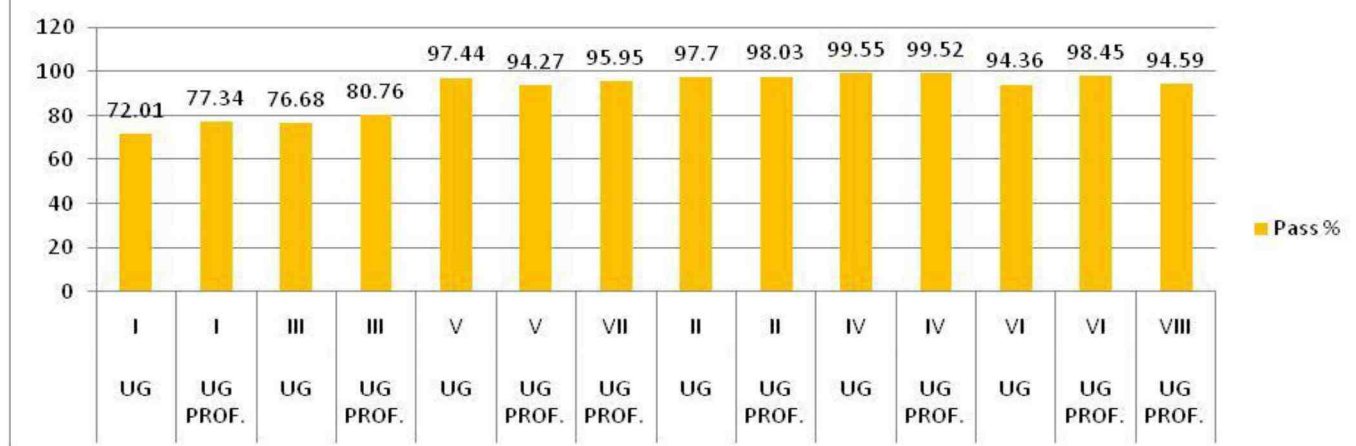
2019-2020

UG & UG Professional

Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
UG	I	November 2019	536	386	72.01
UG PROF.	I	November 2019	459	355	77.34
UG	III	November 2019	682	523	76.68
UG PROF.	III	November 2019	421	340	80.76
UG	V	November 2019	782	762	97.44
UG PROF.	V	November 2019	453	428	94.27
UG PROF.	VII	November 2019	74	71	95.95
UG	II	April 2020	522	510	97.70
UG PROF.	II	April 2020	458	449	98.03
UG	IV	April 2020	681	678	99.55
UG PROF.	IV	April 2020	419	417	99.52
UG	VI	April 2020	780	736	94.36
UG PROF.	VI	April 2020	452	445	98.45
UG PROF.	VIII	April 2020	74	70	94.59


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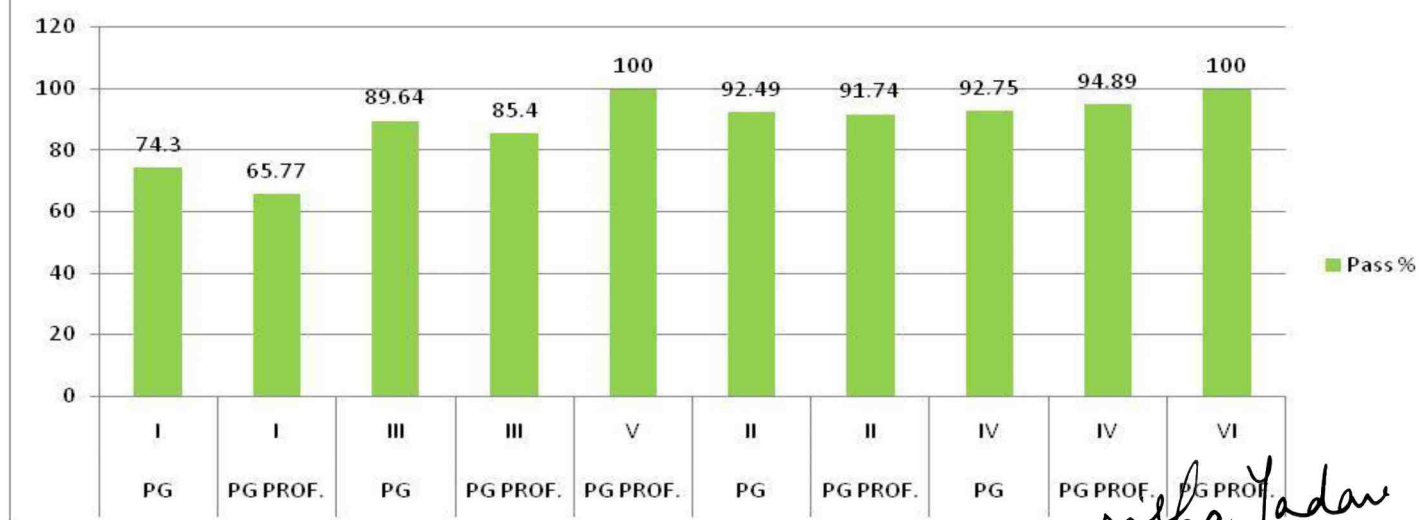
UG & UG Professional Pass %

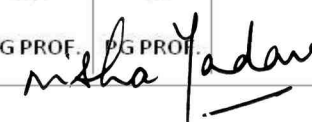


PG & PG Professional

Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
PG	I	November 2019	214	159	74.30
PG PROF.	I	November 2019	111	73	65.77
PG	III	November 2019	193	173	89.64
PG PROF.	III	November 2019	137	117	85.40
PG PROF.	V	November 2019	3	3	100
PG	II	April 2020	213	197	92.49
PG PROF.	II	April 2020	109	100	91.74
PG	IV	April 2020	193	179	92.75
PG PROF.	IV	April 2020	137	130	94.89
PG PROF.	VI	April 2020	3	3	100

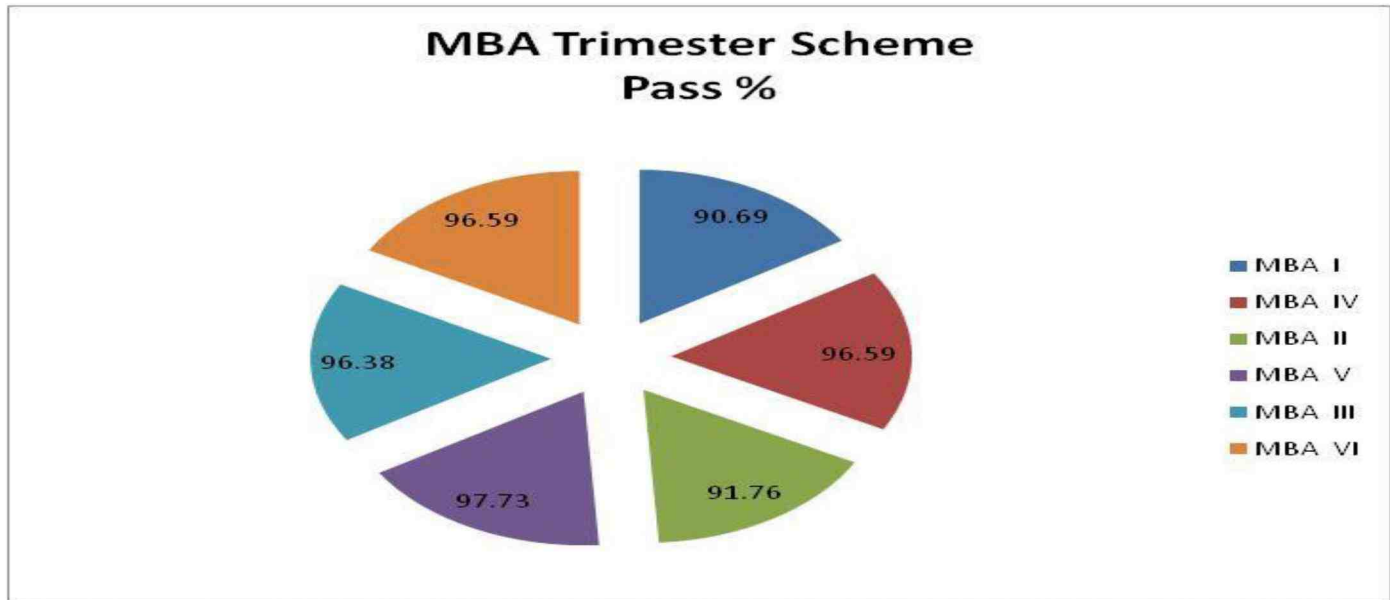
PG & PG Professional Pass %




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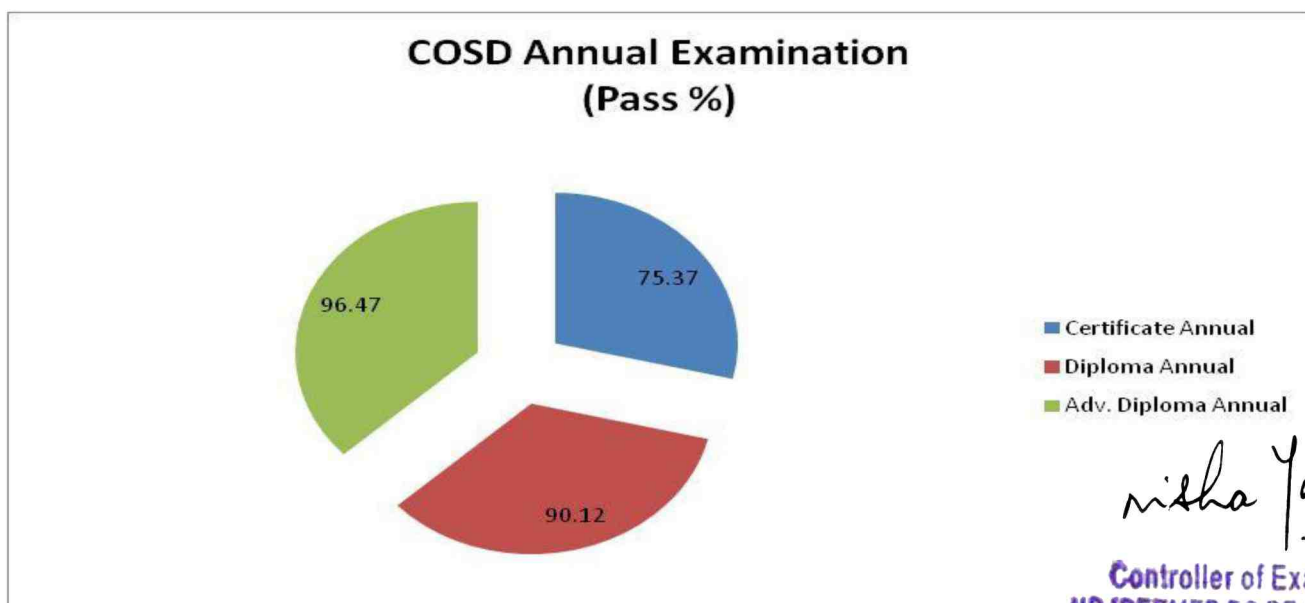
MBA TrimesterScheme


Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
MBA	I	November 2019	86	78	90.69
MBA	IV	November 2019	88	85	96.59
MBA	II	February 2020	85	78	91.76
MBA	V	February 2020	88	86	97.73
MBA	III	May 2020	83	80	96.38
MBA	VI	May 2020	88	85	96.59



COSD Annual Examination

Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
Certificate	Annual	May 2020	751	566	75.37
Diploma	Annual	May 2020	322	292	90.12
Adv. Diploma	Annual	May 2020	85	82	96.47




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Ph.D. Course Work Examination

Programmes	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
Ph.D. Course Work (Arts & Social Sciences)	January 2020	37	29	78.38
Ph.D. Course Work (Commerce & Management)	January 2020	29	23	79.31
Ph.D. Course Work (Science)	January 2020	34	28	82.35

Ph.D. Course Work Examination (Pass %)



RESULT DECLARATION

2019-2020

PROGRAMME	MONTH OF EXAM	RESULT DECLARATION MONTH
UG	November 2019	February 2020
PG	November 2019	February 2020
MCA	November 2019	February 2020
MBA TRIMESTER	November 2019	February 2020
Ph.D. COURSE WORK	January 2020	March 2020
MBA TRIMESTER	February 2020	May 2020
UG	April 2020	August 2020
PG	April 2020	August 2020
MCA	June 2020	August 2020
COSD	July 2020	September 2020
MBA TRIMESTER	June 2020	July 2020

AVERAGE DAYS OF RESULT DECLARATION

YEAR	NUMBER OF DAYS
UG	21
PG	30
COSD	51
MBA Trimester	68
Ph.D. Course Work	62

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State wise External Examiner Appointed

NOVEMBER 2019

S. NO.	STATE	PAPER SETTING	ASSESSMENT
1	ANDRAPRADESH	4	2
2	AASAM	1	0
3	BIHAR	1	1
4	DELHI	23	20
5	GOA	3	1
6	GUJRAT	11	9
7	HARYANA	29	25
8	HIMACHAL PRADESH	3	1
9	JAMMU	1	0
10	JHARKHAND	1	1
11	KARNATAKA	9	5
12	MAHARASHTRA	8	7
13	MADHYA PRADESH	15	13
14	ODISHA	1	0
15	PUNJAB	5	3
16	RAJASTHAN	507	539
17	UTTAR PRADESH	32	29
18	UTTARAKHAND	7	5
19	WEST BENGAL	2	2

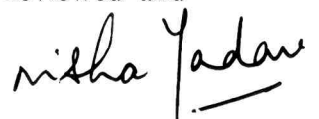
Healthy Practices

CONDUCT OF ONLINE PROCTORED EXAMINATION FOR EVEN SEMESTER, 2020

The IIS (Deemed to be University) collaborated with Mercer Mettl, a Delhi NCR based IT Company which specializes in conducting online remote proctored Examinations using Artificial Intelligence (AI).

Due to the uncertainty over Covid 19 situation, IIS (Deemed to be University) decided to conduct all Theory and Practical Examinations for the Even Semester through online remote proctored mode; ensuring the safety and convenience of students while preserving the academic integrity. The examinations commenced on June 10, 2020 and ended on July 17, 2020. To prevent the use of unfair means, all examinees were proctored using Artificial intelligence as well as manual monitoring by creating virtual classrooms. In case of any unusual activity, the candidates were flagged by AI and immediate warning was sent to him/her by the proctors. For the purpose of assistance, Helpline numbers were communicated to students and Mock Tests were scheduled prior to the examinations in order to familiarize them with the online exams.

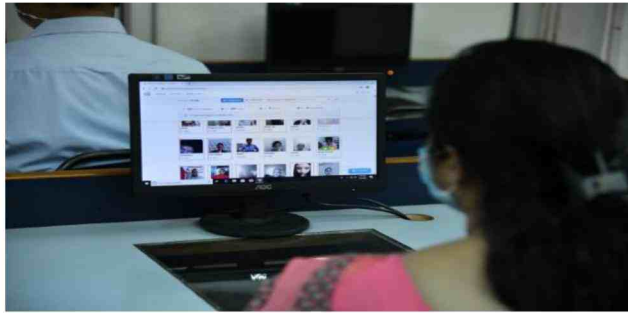
The examination was based on multiple choice questions with four options and the duration of examination was two hours and fifteen minutes for non-mathematical papers and two hours and thirty minutes for papers requiring mathematical/ statistical calculations. Since such a pattern of examination was adopted for the first time, the marks obtained by students were reviewed and moderated by the result moderation committee.



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The exams were conducted smoothly. In all 4205 students of the university took the even semester examination through online mode (Average 99.4%presentia). The highest number of students taking their exams in a day was 2176 (both shifts) and 1173 (single shift).

The research entrance test (RET) for the academic session 2020-21 was also conducted online on the same platform. Total 99 students took the exam.



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Annexure-I

Instructions for Students for taking Online Exams

Due to the current Covid situation, it is not feasible to conduct the Even Semester Examination in conventional mode (pen and paper exam), where the physical presence of students is required. The safety of students is our utmost concern. Hence, the University has taken the decision to assess the students on the basis of online examinations for both theory and practical papers. Detailed instructions follow:-

Theory Examination

1. The Semester End Theory exams will commence from June 10, 2020 for all classes. (Semesters II, IV, VI, VIII)
2. The Examination shall be conducted with remote proctored online solution. It is recommended that the students take the exams on their Laptops/ Desk tops with a working Webcam & Microphone with stable Internet Speed (>512 KBPS).

The Supported Browsers are

- a. Google Chrome Version 63 and above
- b. Firefox Version 52 and above
- c. Safari Version 12 and above

Students are required to ensure the availability of same along with high speed internet connection

- In case of non availability of laptops/ desk tops, students can take the exams on their smart phones with a high speed internet data. The exam can be taken on an Android device. However the exam is **not** supported by an I Phone (iOS). If the student has an I Phone she is advised to make arrangements for a laptop or an android phone.
3. It is recommended that the mobiles/laptops may be fully charged a day before to avoid last minute glitches like electricity failure
 4. It is strongly recommended that students do not navigate to any other window during the examination duration. Mobile phones should be kept on 'Do Not Disturb" (DND) mode if the examination is being taken on mobile phones.
 5. The correct University email address (i.e., email issued to the student by the University) will have to be filled on the registration page to start the exam.

6. **DO NOT PRESS "F5" DURING THE TEST AT ANY TIME AS DOING SO WILL CAUSE THE TEST TO FINISH ABRUPTLY.**

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7. If the computer system shuts down suddenly due to power supply being disconnected, the test can be resumed from the same question that was being attempted earlier. All the previous answers would be already saved.
8. When resuming the test, follow the same steps which were taken to start the test in the beginning, using the same registration details.
9. The student will not have to download any application for this online exam. A link will be sent from **admin@mettl** on the IISU email address of the student. The student should save the email address so that the mails sent from **admin@mettl.com** do not go to spam. **Kindly note the emails will be sent on the IISU email address of the student and not on any personal email address.**
10. No other person should be present in the room while the exam is going on.
11. Calculators can be used for numerical problems as prescribed in syllabus. Two or three blank sheets can be used for calculations. However since it is a proctored exam the students should have it all ready before starting the exam.
12. Mock Test will be conducted for all students to familiarize them with the online examination process
13. **Students should keep their University identity cards handy before logging to the examination portal. In case the student does not have the University identity card, she / he should be able to produce any other valid ID like, Aadhar/ Pan Card/ Driving Licence**
14. The Examination shall be based on Multiple Choice Questions. The duration of Examination shall be 2 hours and 15 minutes for non mathematical papers and 2 hours 30 minutes for papers requiring mathematical calculations/ computation. Such papers, along with time duration, have been specified in the time table already displayed.
15. The Question paper administered to students shall consist of 100 multiple choice questions. Each question will carry one (1) mark; there shall be no negative marking
16. The marks obtained by students out of 100 shall be reduced & converted out of 70 and will be awarded accordingly.
17. **The examination of Due papers of students of UG VI/ VIII semesters and PG IV Semester will be held along with Regular papers.**

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18. **However, the examination of Due papers for students of UG IV/ VI (BVA / B.Sc./ B.A.- B.Ed.) semesters will NOT be held along with Regular papers.** These students will appear for their Due paper examination in the next even semester. The fee for due papers has not been charged from such students
19. Those who fail to take the online exam due to a valid reason will be allowed to appear in a pen and paper exam to be conducted in July/ August (or whenever the lockdown is released) at the IISU Campus. Such students will be marked Absent in the Online Examination.

Practical Examination

20. The Semester End Practical Examination shall commence in the second week of July, 2020; the schedule of Practical exams will be displayed shortly.
21. The Examination shall be based on 50 Multiple Choice Questions (50 marks) and a viva voce (20 marks)
22. The MCQ based practical examination will be conducted with remote proctored online solution. (Detailed step by step guide will be circulated soon)
23. It is recommended that the students take the MCQ based practical exams on their laptops/ desk tops with high speed internet connection. The exam can also be taken on an Android device. However the exam is **not** supported by an I Phone (iOS). If the student has an I Phone she is advised to make arrangements for a laptop or an android phone. It is strongly recommended that laptops/ mobile phones may be fully charged a day in advance to avoid last minute hassles
24. The duration of MCQ Examination shall be one (1) hour which will be followed by viva voce as per batch list displayed by subject teachers on Metacampus
25. The Question paper shall consist of 50 multiple choice questions of one (1) mark each, based on the content of the practical papers. There shall be no negative marking
26. The viva voce shall be taken by a panel of two examiners per batch, batch list(s) shall be displayed by HOD/subject teachers
- **The examination of Due practicals of students of UG VI/ VIII semesters and PG IV semester will be held along with Regular practical exams.**
 - **However, the examination of Due practicals for students of UG IV/ VI (BVA /B.Sc./ B.A. B.Ed.) Semesters will NOT be held along with Regular practicals.** These students will appear for their Due practical examination in the next even semester

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Project/ Dissertation/ Seminar Examination

- The Semester End Project/ Dissertation/ Seminar Examinations shall commence in the second week of July, 2020; the schedule will be displayed shortly.
- The Examination shall be conducted online (the platform and link will be shared by teachers) and will be based on the following pattern:
 - * Project work/ Synopsis/ Field Report/ Dissertation/ Seminar (**Report/ Content**): **20 marks**
 - * Presentation (oral/ power point as guided by the subject teachers) based on Project : **30 marks**
 - * Viva Voce: **20 marks**
- The panel of examiners in these exams will include 2 examiners
- **The examination of Due papers of students of UG VI/ VIII semesters and PG IV semester will be held along with Regular papers.**
- **However, the examination of Due papers for students of UG IV/ VI (BVA / B.Sc./ B.A.- B.Ed.) semesters will NOT be held along with Regular papers.** These students will appear for their Due paper examinations in the next even semester

COSD Examination

27. The Annual examination of COSD Courses (Theory & Practical) will commence from the third week of July
28. The Theory and MCQ based practical Examination shall be conducted with remote proctored online solution
29. The Theory Examination shall be based on 100 Multiple Choice Questions. Each question will carry one (1) mark; there shall be no negative marking
30. The duration of Theory Examination shall be 2 hours and 15 minutes for non mathematical papers and 2 hours 30 minutes for papers requiring mathematical calculations/ computation. Such papers, along with time duration will be specified in the examination schedule
31. The marks obtained by students out of 100 shall be reduced & converted out of 70 and will be awarded accordingly
32. The laboratory based Practical Examination shall be based on 50 Multiple Choice Question (50 marks) and a viva voce (20 marks). There shall be no negative marking

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33. The duration of Practical MCQ Examination shall be one (1) hour which will be followed by viva voce as per batch list displayed by subject coordinator/teachers on Metacampus

34. The viva voce shall be conducted as per batch list(s) displayed by subject coordinator/teachers

- The Examination for non practical papers like Projects/ Internships, etc. shall be conducted online (the platform and link will be shared by teachers) and will be based on the following pattern:


- * Project work/ Synopsis/ Field Report/ Dissertation/ Seminar (**Report/ Content**): **20 marks**

- * Presentation (oral/ power point as guided by the subject teachers) based on Project : **30 marks**

- * Viva Voce: **20 marks**

35. The examination for Due papers will also be conducted for Certificate/ Diploma / Advanced Diploma students

Dr. Raakhi Gupta
Registrar


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Annexure-II

Instructions for Faculty members for conduction of Online Exams

Due to the current Covid situation, it is not feasible to conduct the conventional examination for students where the physical presence of students is required. The students will thus be assessed on the basis of online examinations for both theory and practical papers. Following plan is being adopted to conduct the theory and practical examinations:

Theory Examination

- The Semester End Theory Examination of all classes for the Even Semester of 2020 shall be conducted with remote proctored online solution
- The Examination shall be time bound, based on 100 Multiple Choice Questions. The duration of the examination shall be two (2) hours. Each question will carry one (1) mark; there shall be no negative marking. Candidates shall be required to attempt all 100 questions
- The marks obtained by students out of 100 shall be reduced & converted out of 70 by the computer firm during result preparation
- Faculty members are required to set the papers based on Multiple Choice Questions as instructed by their Heads
- The number of questions to be submitted per paper is 120
- The question paper should be set keeping in mind the following:
 - a) 20% questions to be set with high difficulty level
 - b) 30% questions to be set with medium difficulty level
 - c) 50% questions to be set with moderate difficulty level
- Accordingly, the Heads of departments are required to ensure the submission of question papers of all programmes from their departments as per the following guidelines:
 - * 24 Multiple choice Questions to be set from each unit
 - * To maintain adequate difficulty level, the questions from each unit can be set as per the above guidelines i.e. 5 questions with high difficulty level (Two-step questions, Mathematical/ Numerical problems, Matching type questions, etc.), 7 questions with medium difficulty level and 12 questions with moderate difficulty level


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- * A soft copy of all papers, along with the answer key should be submitted in the format sent by the examination cell by the Head of the Department positively by May 25, 2020
- * It is desirable that the Head/ Additional Head reviews the question papers submitted by their faculty members to avoid any lapses/ errors
- * **The examination of Due papers of students of VI/ VIII semesters will be held along with Regular papers.**
- * **However, the examination of Due papers for students of IV semester will NOT be held along with Regular papers.** These students will appear for their Due paper examinations in the next even semester

Practical Examination

- The Semester End Practical Examination (requiring laboratories) of all classes for the Even Semester of 2020 shall be conducted with remote proctored online solution as well as a viva voce
- The Examination shall be time bound, based on 50 Multiple Choice Questions. The duration of the examination shall be one (1) hour. Each question will carry one (1) mark; there shall be no negative marking. Candidates will be required to attempt all 50 questions. (50 marks)
- Mathematical problems should be restricted to 20% of all questions
- The viva voce (20 marks) shall be taken by a panel of two internal faculty members consisting of:
 - * Head/ Additional Head/ any other senior member
 - * Internal examiner
- The question paper should be set keeping in mind the following:
 - a) 20% questions to be set with high difficulty level (10 questions)
 - b) 30% questions to be set with medium difficulty level (15 questions)
 - c) 50% questions to be set with moderate difficulty level (25 questions)
- A soft copy of all papers, along with the answer key should be submitted in the format sent by the examination cell by the Head of the Department positively by May 25, 2020
- It is desirable that the Head/ Additional Head reviews the question papers submitted by their faculty members to avoid any lapses/ errors

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- The examination of Due practicals of students of VI/ VIII semesters will be held along with Regular practical exams.
- However, the examination of Due practicals for students of IV semester will NOT be held along with Regular practicals. These students will appear for their Due paper examinations in the next even semester

Project/ Dissertation/ Seminar Examination

- The Examination for non laboratory subjects shall be based on the following pattern:
 - * Project work/ Synopsis/ Field Report/ Dissertation/ Seminar (**Report/ Content**): **20 marks**
 - * Presentation (oral/ power point) based on Project : **30 marks**
 - * Viva Voce: **20 marks**
- The panel of two internal examiner in these exams to include:
 - * Head/ Additional Head/ any senior faculty member
 - * Internal Examiner
- The examination of Due papers of students of VI/ VIII semesters will be held along with Regular papers.
- However, the examination of Due papers for students of IV semester will NOT be held along with Regular papers. These students will appear for their Due paper examinations in the next even semester

The tentative schedule of the examinations is as follows:

Theory Examination (Semesters II/IV/VI/VIII) (Trimesters III/VI)	June 10 – July 9, 2020
MCQ based Practical Examination for laboratory papers	June 18- July 17, 2020
Seminar/ Dissertation/ Project / Viva Voce (UG/ PG)	June 18- July 17, 2020
COSD Exams	July 18- July 22, 2020

Dr. Ashok Gupta
Vice Chancellor

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Annexure-III

Instructions for Faculty members for conduction of Online Practical Exams

Following guidelines should be followed while conducting the Practical/ Project/ Dissertation/ Seminar Examination:

Practical Examination

- The Semester End Practical Examination (requiring laboratories) of all classes for the Even Semester of 2020 shall be conducted with remote proctored online solution as well as a viva voce
- The Examination shall be time bound, based on 50 Multiple Choice Questions. The duration of the examination shall be one (1) hour. Each question will carry one (1) mark; there shall be no negative marking. Candidates will be required to attempt all 50 questions. (50 marks)
- Mathematical problems should be restricted to 20% of all questions
- The viva voce (20 marks) shall be taken by a panel of two internal faculty members consisting of:
 - * Head/ Additional Head/ any other senior member
 - * Internal examiner
- The question paper should be set keeping in mind the following:
 - a) 20% questions to be set with high difficulty level (10 questions)
 - b) 30% questions to be set with medium difficulty level (15 questions)
 - c) 50% questions to be set with moderate difficulty level (25 questions)
- A soft copy of all papers, along with the answer key should be submitted in the format sent by the examination cell by the Head of the Department positively by June 25, 2020
- It is desirable that the Head/ Additional Head reviews the question papers submitted by their faculty members to avoid any lapses/ errors
- **The examination of Due practicals of students of VI/ VIII semesters will be held along with Regular practical exams.**


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- **However, the examination of Due practicals for students of IV semester will NOT be held along with Regular practicals.** These students will appear for their Due paper examinations in the next even semester

Project/ Dissertation/ Seminar Examination

- The Examination for non laboratory subjects shall be based on the following pattern:
 - * Project work/ Synopsis/ Field Report/ Dissertation/ Seminar (**Report/ Content**): **20 marks**
 - * Presentation (oral/ power point) based on Project : **30 marks**
 - * Viva Voce: **20 marks**
- The panel of two internal examiner in these exams to include:
 - * Head/ Additional Head/ any senior faculty member
 - * Internal Examiner
- **The examination of Due papers of students of VI/ VIII semesters will be held along with Regular papers.**
- **However, the examination of Due papers for students of IV semester will NOT be held along with Regular papers.** These students will appear for their Due paper examinations in the next even semester

Presentation and Viva Voce

- Students should mail their Report/ Presentation/ Power point to the subject teacher in advance so that any changes suggested by the teachers can be incorporated by the candidate
- The presentation/ viva voce may be conducted on the following platforms:
 - ❖ Skype
 - ❖ Zoom
 - ❖ Google Meet
- The Attendance cum Award Sheets may be collected from Ms. Jyoti Bakshi two days in advance from the Examination Cell
- It is recommended that screen shots of the names of candidates appearing for the practical examinations may also be taken along with a few other photos for departmental records


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Annexure-IV

Instructions for Mock Test

Dear Students,

Please find attached with this mail, the schedule of Mock Test for semester end online exams. Please follow the following steps to appear in the Mock Test:

1. You will receive a mail on your university Email ID from admin@mettl.com. (Please save this email ID in your contact list to avoid sending it to your spam folder). **Click on 'START TEST' link**
2. You will be prompted to give permission to web cam to take picture
3. Select the camera and click **'DONE'**
4. You will get a message that the test is loading. Click **'NEXT'** to continue, once loaded
5. A window will open that will show 'things to remember' Read carefully and click on **'PROCEED'**
6. You will be prompted to enter your Email address (please enter your IISU email ID), First name (enter your full name) and ICG Enrolment number. Complete the entries; click on Terms and Conditions and then press **'NEXT'**
7. You will be asked to provide your snapshot. Position yourself in the frame provided and click on **'CAPTURE YOUR FACE'**
8. You will be prompted to recapture your face. Position yourself in the frame and click **'NEXT'**
9. You will then be asked to capture your ID Card (For this purpose you can capture your University ID card/ Pan Card/ Aadhar Card or Driving license). Click on **'CAPTURE ID CARD'**
10. You will be prompted to recapture your ID Card. Click on **'RECAPTURE ID CARD'**
11. Click on **'START TEST'**. Your test will start
12. Click on **'FINISH'** once you end the test



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It is strongly recommended that the students take the exams on their Laptops/ Desk tops with a working Webcam & Microphone with stable Internet Speed (>512 KBPS) .

The Supported Browsers are

- a. Google Chrome Version 63 and above**
- b. Firefox Version 52 and above**
- c. Safari Version 12 and above**


Students are required to ensure the availability of same along with high speed internet connection

In case of non availability of laptops/ desk tops, students can take the exams on their smart phones with a high speed internet data (4G). The exam can be taken on an Android device. However the exam is not supported by an I Phone (iOS). If the student has an I Phone, she is advised to make arrangements for a laptop or an android phone.

For any queries you can contact Mr. Badal Dave on 0141-2400747.

Best Wishes

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Annexure-V

Instructions for taking Online Research Entrance Test (RET), September 2020

This is for the information of all those candidates who intend to seek admission in M.Phil./ Ph.D. programmes of this University, that this year due to the Covid situation, it has been decided to conduct the Research Entrance Test (RET), online through Remote Proctored Solution. Detailed instructions follow:

1. The Research Entrance Test is scheduled on September 19, 2020 at 11:00 am. The duration of Examination shall be 2 hours and 15 minutes for non mathematical and non-language papers and 2 hours 30 minutes for languages and papers requiring mathematical calculations/ computation

2. Pattern of RET for subjects other than Languages:


- * The Question Paper will consist of 100 multiple choice questions of 1 mark each
- * Question number 1 to 50 will be of general nature to test the basic knowledge of applicants about research methodology, logical and analytical thinking, quantitative reasoning, language skills and computer awareness, etc.
- * Question number 51 to 100 will be of specialized nature and discipline specific. The questions shall be of post graduate level in the concerned subject. The syllabus for this shall be the same as the syllabus of UGC/ CSIR/CBSE-NET-JRF Examination
- * Each correct answer shall be awarded 1 (one) mark while incorrect answers will be awarded 0 (zero) marks. Unattempted questions shall also be awarded 0 (zero) marks.

There shall be NO NEGATIVE MARKING

- * Pass percentage to qualify RET is 50%

3. Pattern of RET for Languages (English, Hindi, German, French):

- * The test paper will consist of 50 multiple choice questions of 1 mark each and a descriptive question carrying 50 marks to be answered in about 300 words. Candidates shall be given 2 descriptive questions with internal choice; they shall be required to attempt any one out of the two given questions
- * In multiple choice questions, each correct answer shall be awarded 1 (one) mark while incorrect answers will be awarded 0 (zero) marks. Unattempted questions shall also be awarded 0 (zero) marks. **There shall be NO NEGATIVE MARKING**


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- * The descriptive question shall be assessed by senior members of the faculty. The marking shall be subjective in nature. The marks awarded in the descriptive question will be added to the marks obtained in Multiple choice questions and the sum of two shall be considered for qualifying RET. Pass percentage to qualify RET is 50%
- * The multiple choice questions shall be of specialized nature and discipline specific. These questions will be of post graduate level in the concerned subject. The syllabus for the same will be the same as that of UGC/ CSIR/ CBSE-NET/JRF examination
- * The descriptive question aims at evaluating the candidates' proficiency in language and the ability to express their ideas/ views in a reasoned manner

4. Instructions regarding Examination Conduction:

- * The Examination shall be conducted with remote proctored online solution. It is recommended that the candidates take the exams on their Laptops/ Desk tops with a working Webcam & Microphone with stable Internet Speed (>512 KBPS)

The Supported Browsers are:

- i) Google Chrome Version 63 and above
- ii) Firefox Version 52 and above
- iii) Safari Version 12 and above

Candidates are required to ensure the availability of same along with high speed internet connection

- * In case of non availability of laptops/ desk tops, candidates can take the exams on their smart phones with a high speed internet data. The exam can be taken on an Android device. However the exam is **not** supported by an I Phone (iOS). If a candidates has an I Phone, she is advised to make arrangements for a laptop or an android phone.
- * It is recommended that the mobiles/laptops may be fully charged a day before to avoid last minute glitches like electricity failure
- * It is strongly recommended that candidates do not navigate to any other window during the examination duration. Mobile phones should be kept on 'Do Not Disturb' (DND) mode if the examination is being taken on mobile phones.
- * The email address mentioned in the Admission Form will have to be filled on the registration page to start the exam
- * If the computer system shuts down suddenly due to power supply being disconnected, the test can be resumed from the same question that was being attempted earlier. All the previous answers would be already saved.
- * When resuming the test, follow the same steps which were taken to start the test in the beginning, using the same registration details.

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- * **Candidates are not required to download any application for this online exam.** A link will be sent from **admin@mettl** on the registered email address of the candidates. Candidates are advised to save the above email address so that the mails sent from **admin@mettl.com** do not go to spam. **Kindly ensure that a valid email address is filled in the admission form to ensure smooth conduct of the test.**
- * No other person should be present in the room during the complete duration of Examination
- * Calculators can be used for numerical problems as prescribed in syllabus. Two or three blank sheets can be used for calculations. However since it is a proctored exam, the candidates should keep it ready before the start of exam.
- * **Candidates should keep a valid identity card handy before logging to the examination portal like, Aadhar/ Pan Card/ Driving Licence**

5. Instructions regarding Mock Test:

- * **A Mock Test shall be conducted for all candidates on September 15, 2020 at 11:00 am to familiarize them with the online examination process. It is strongly recommended that students take the Mock Test to avoid any hassles on the day of the examination**
 - * Candidates will receive a mail on their registered email ID from admin@mettl.com. (Candidates are required to save this email ID in their contact list to avoid sending it to spam folder)
 - * **Candidates should long press the ‘START TEST’ link and then click on “copy URL”**
 - * **The copied URL should be pasted in the permitted browser (as given above)**
 - * Candidates will be prompted to give permission to web cam to take picture
 - * Select the camera and click **‘DONE’**
 - * Candidates will get a message that the test is loading; click **‘NEXT’** to continue, once loaded
 - * A window will open that will show ‘things to remember’ Read carefully and click on **‘PROCEED’**
 - * Candidates will be prompted to enter their email address (please enter the registered email ID), First name (enter your full name) and Registration number. Candidates are required to complete the entries; click on Terms and Conditions and then press **‘NEXT’**
6. Candidates will be asked to provide their snapshot. They are required to position themselves in the frame provided and click on **‘CAPTURE YOUR FACE’**

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7. After this, they will be prompted to recapture their face. Candidates are required to reposition themselves in the frame and click '**NEXT**'
8. Candidates will then be asked to capture their ID Card (For this purpose candidates can capture their Pan Card/ Aadhar Card or Driving license). They should click on '**CAPTURE ID CARD**'
9. Candidates will be prompted to recapture their ID Card. They should click on '**RECAPTURE ID CARD**'
10. Candidates should then click on '**START TEST**' and Click on '**FINISH**' once the test ends

DO NOT PRESS "F5" DURING THE TEST AT ANY TIME AS DOING SO WILL CAUSE THE TEST TO FINISH ABRUPTLY

For any assistance, candidates may contact the University office on 0141-2400260/161

Dr. Raakhi Gupta
Registrar


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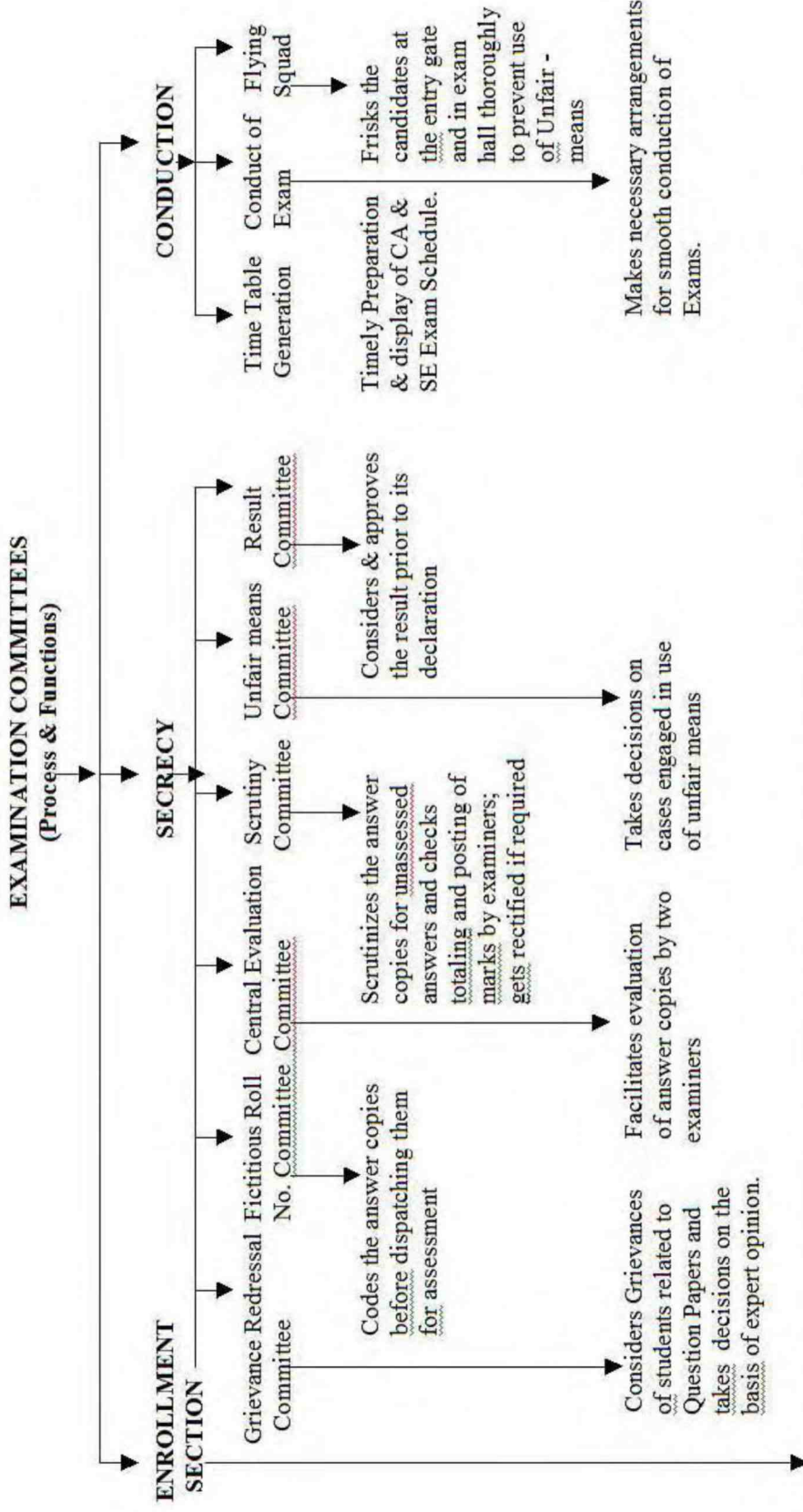
2018-19

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Office of the Controller of Examination

Organizational Structure



- Verifies the Original Documents (Marksheet /T.C./ Migration) of fresh entrants at the time of admission to the University.
- Registers & enrolls the student in the University
- Generates & provides unique enrollment no. to the Students.

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Course Wise Examination

2018-2019

Programme	Month	No. of Paper Codes	
		Theory	Practical
UG	Nov. 2018	291	102
UG PROF.	Nov. 2018	224	158
PG	Nov. 2018	185	70
PG PROF.	Nov. 2018	86	56
M.B.A	Nov. 2018	15	1
Ph.D.	JANUARY 2019	74	19
M.B.A	FEBRUARY 2019	16	0
UG	APRIL 2019	291	102
UG PROF.	APRIL 2019	188	144
PG	APRIL 2019	189	69
PG PROF.	APRIL 2019	76	53
M.B.A	MAY 2019	19	0
CERTIFICATE	MAY 2019	37	29
DIPLOMA	MAY 2019	32	29
ADV. DIPLOMA	MAY 2019	15	10

Result of Semester End Examination

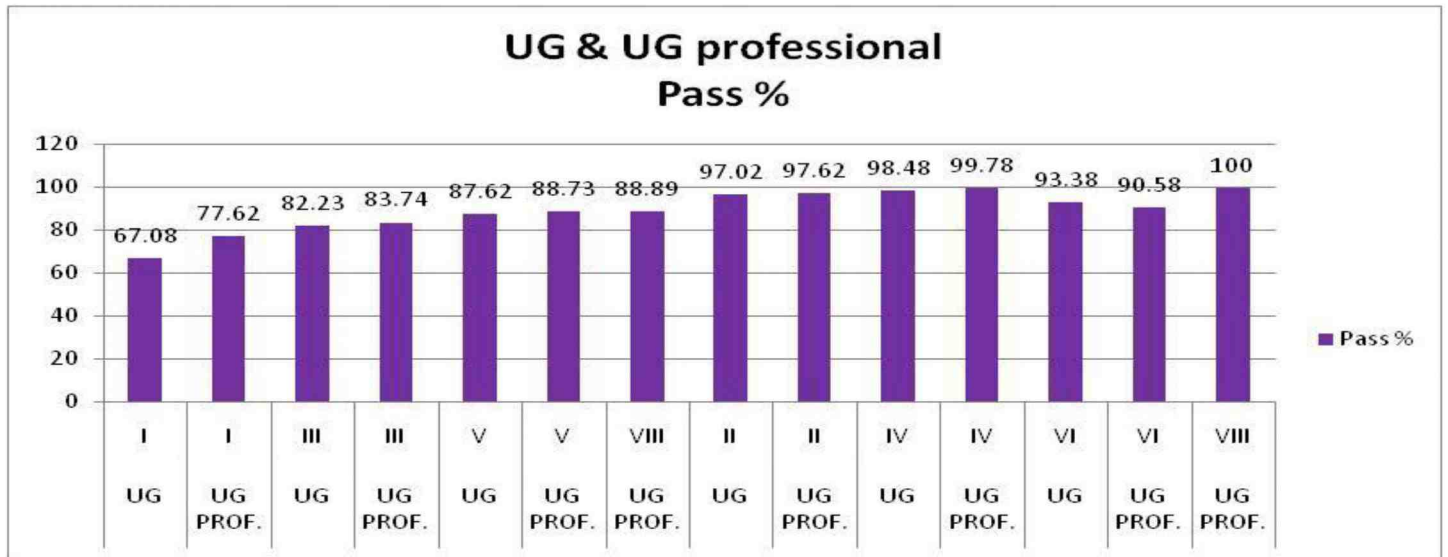
2018-2019

UG & UG Professional

Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
UG	I	November 2018	723	485	67.08
UG PROF.	I	November 2018	429	333	77.62
UG	III	November 2018	788	648	82.23
UG PROF.	III	November 2018	455	381	83.74
UG	V	November 2018	832	729	87.62
UG PROF.	V	November 2018	426	378	88.73
UG PROF.	VIII	November 2018	45	40	88.89
UG	II	April 2019	704	683	97.02
UG PROF.	II	April 2019	420	410	97.62
UG	IV	April 2019	787	775	98.48
UG PROF.	IV	April 2019	455	454	99.78
UG	VI	April 2019	831	776	93.38
UG PROF.	VI	April 2019	425	385	90.58
UG PROF.	VIII	April 2019	45	45	100

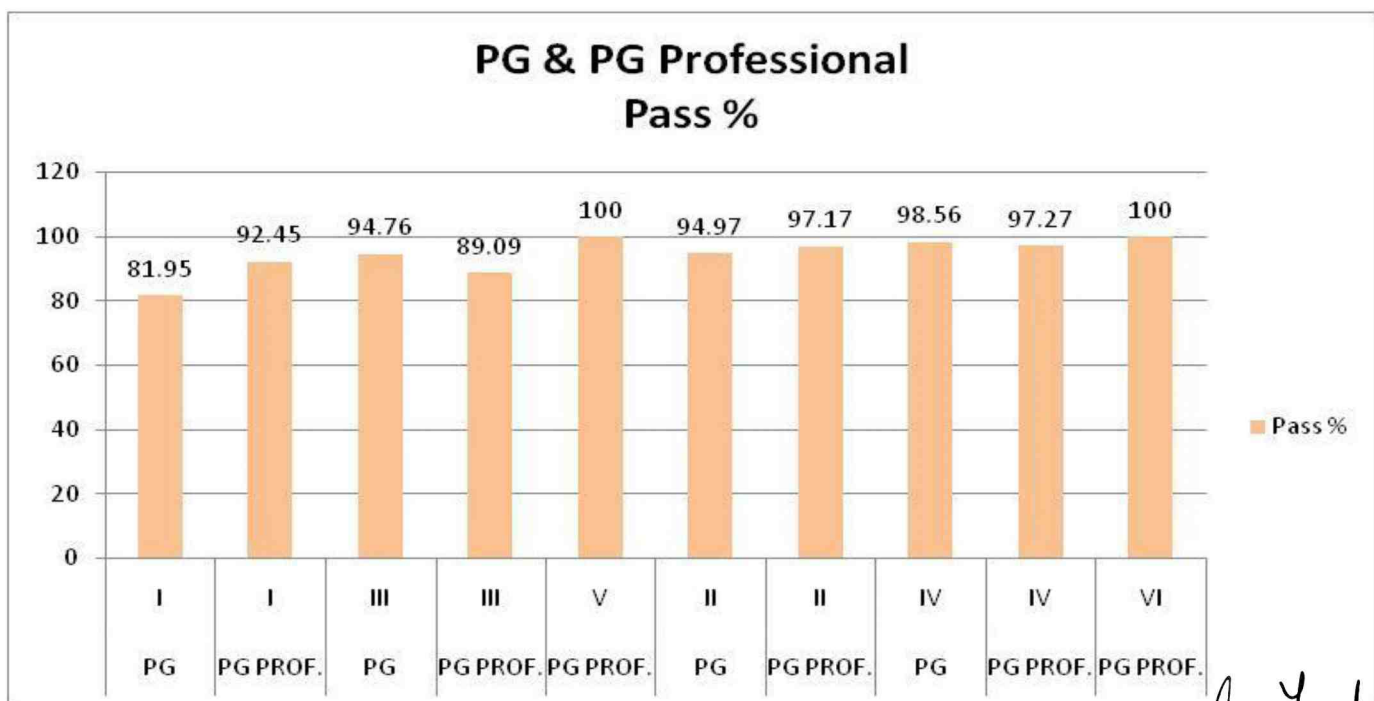
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PG & PG Professional

Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
PG	I	November 2018	205	168	81.95
PG PROF.	I	November 2018	106	98	92.45
PG	III	November 2018	210	199	94.76
PG PROF.	III	November 2018	110	98	89.09
PG PROF.	V	November 2018	13	13	100.00
PG	II	April 2019	199	189	94.97
PG PROF.	II	April 2019	106	103	97.17
PG	IV	April 2019	208	205	98.56
PG PROF.	IV	April 2019	110	107	97.27
PG PROF.	VI	April 2019	13	13	100.00

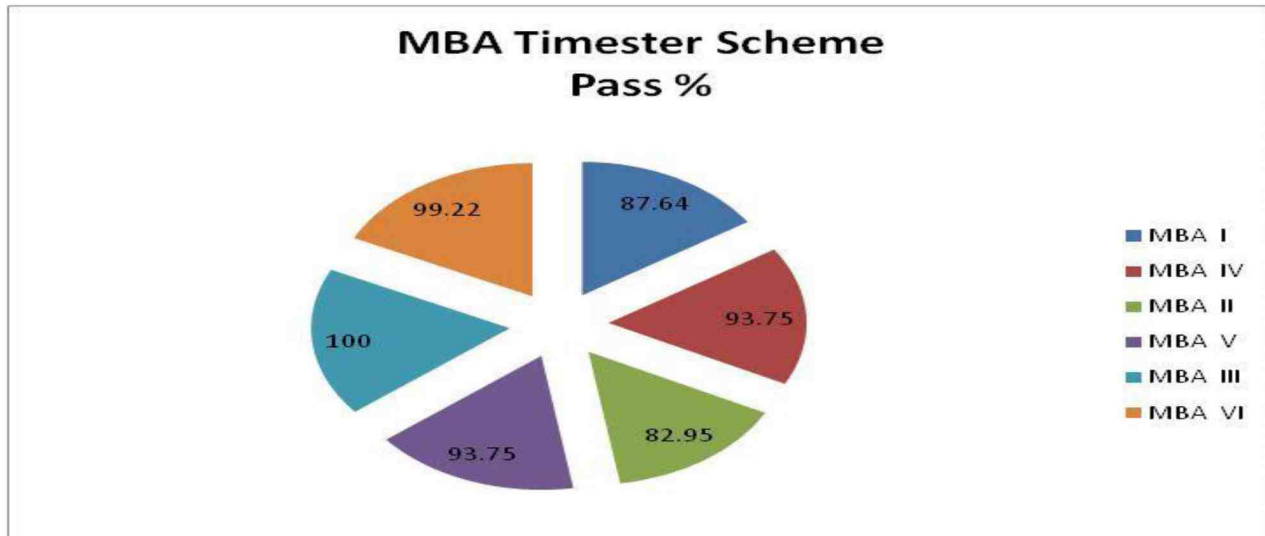


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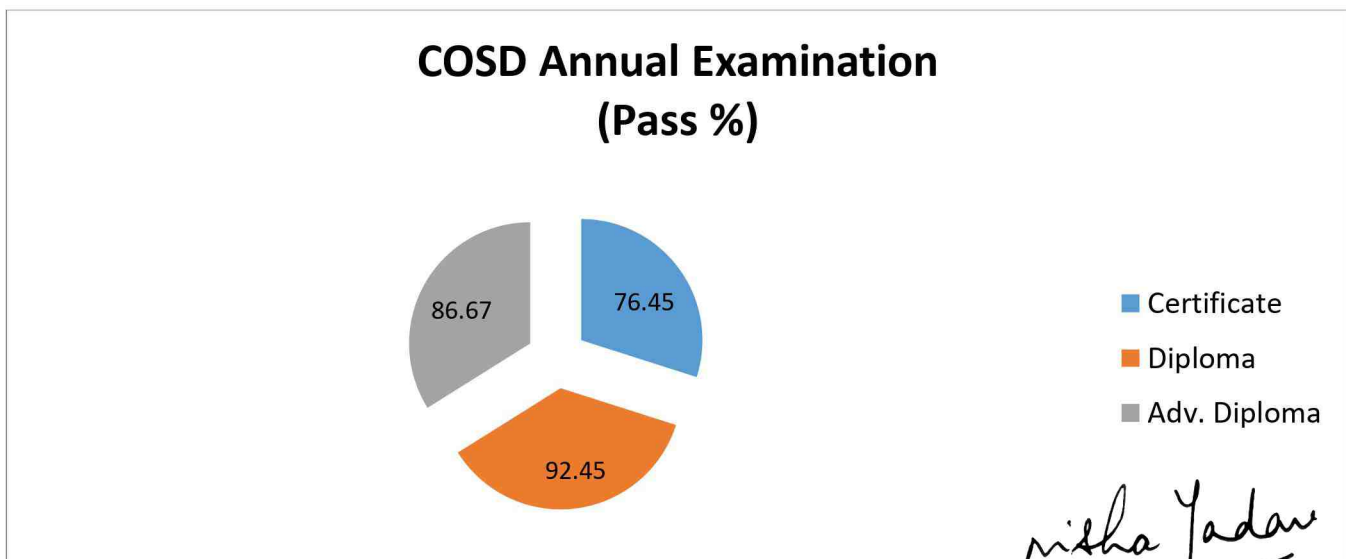
MBA Trimester Scheme

Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
MBA	I	November 2018	89	78	87.64
MBA	IV	November 2018	128	120	93.75
MBA	II	February 2019	88	73	82.95
MBA	V	February 2019	128	120	93.75
MBA	III	May 2019	88	88	100
MBA	VI	May 2019	128	127	99.22



COSD Annual Examination

Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
Certificate	Annual	May 2019	964	737	76.45
Diploma	Annual	May 2019	318	294	92.45
Adv. Diploma	Annual	May 2019	45	39	86.67



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Ph.D. Course Work Examination

Programmes	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
Ph.D. Course Work (Arts & Social Sciences)	January 2019	40	38	95.00
Ph.D. Course Work (Commerce & Management)	January 2019	35	29	82.86
Ph.D. Course Work (Science)	January 2019	25	24	96.00

Ph.D. Course Work Examination (Pass %)



RESULT DECLARATION

2018-2019

PROGRAMME	MONTH OF EXAM	RESULT DECLARATION MONTH
UG	NOVEMBER 2018	FEBRUARY 2019
PG	NOVEMBER 2018	FEBRUARY 2019
MCA	NOVEMBER 2018	FEBRUARY 2019
MBA TRIMESTER	NOVEMBER 2018	FEBRUARY 2019
Ph.D. COURSE WORK	JANUARY 2019	MARCH 2019
MBA TRIMESTER	FEBRUARY 2019	MAY 2019
UG	APRIL 2019	JUNE 2019
PG	APRIL 2019	JUNE 2019
MCA	MAY 2019	JULY 2019
COSD	MAY 2019	JUNE 2019
MBA TRIMESTER	MAY 2019	JULY 2019

AVERAGE DAYS OF RESULT DECLARATION

YEAR	NUMBER OF DAYS
UG	26
PG	47
COSD	31
MBA Trimester	70
Ph.D. Course Work	67

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State wise External Examiner Appointed

NOVEMBER 2018

S. NO.	STATE	PAPER SETTING	ASSESSMENT
1	ANDRAPRADESH	1	0
2	BIHAR	2	0
3	DELHI	15	5
4	GOA	1	0
5	GUJRAT	9	3
6	HARYANA	19	6
7	HIMACHAL PRADESH	5	3
8	KARNATAKA	1	0
9	MAHARASHTRA	6	2
10	MADHYA PRADESH	12	5
11	PUNJAB	9	2
12	RAJASTHAN	514	584
13	TELANGANA	2	1
14	UTTAR PRADESH	24	12
15	UTTARAKHAND	5	3
16	WEST BENGAL	1	0

APRIL 2019

S. NO.	STATE	PAPER SETTING	ASSESSMENT
1	BIHAR	1	0
2	CHHATISGARH	1	1
3	DELHI	23	6
4	GOA	1	0
5	GUJRAT	12	1
6	HARYANA	12	6
7	KARNATAKA	1	0
8	MAHARASHTRA	10	0
9	MADHYA PRADESH	8	3
10	ODISHA	3	2
11	PUNJAB	9	2
12	RAJASTHAN	509	600
13	UTTAR PRADESH	44	18
14	UTTARAKHAND	3	0
15	WEST BENGAL	2	0


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CONVOCATION, 2018-2019

LIST OF TOTAL NO. DEGREES / DIPLOMAS TO BE AWARDED

FACULTY	NAME OF THE PROGRAMME	NUMBER OF STUDENTS APPEARED IN THE FINAL YEAR EXAMINATION	NUMBER OF STUDENTS PASSED IN FINAL YEAR EXAMINATION	PASS PERCENTAGE
ARTS & SOCIAL SCIENCES	Ph.D.	13	13	100.00
	PG	64	58	90.63
	UG	361	335	92.80
	COSD	16	12	75.00
COMMERCE & MANAGEMENT	Ph.D.	22	22	100.00
	PG	101	97	96.04
	MBA TRIMESTER	137	135	98.54
	UG	550	528	96.00
	COSD	26	24	92.31
SCIENCE	Ph.D.	10	10	100.00
	PG	161	157	97.52
	MCA	13	13	100.00
	UG	379	335	88.39
	COSD	3	3	100.00
TOTAL		1856	1742	93.86

HEALTHY PRACTICES

Report on Two day Workshop on “Principles and Practices of Effective Student Assessment” for the Faculty of Commerce & Management, May 2018

INAUGURAL SESSION

The IIS (deemed to be University) organised a two- day workshop on “Principles & Practices of Effective Student Assessment” for the Faculty of Commerce and Management on 14-15 December, 2018.

The inaugural session of the two day workshop of effective assessment was conducted by Dr. Deepika Singh, Head, Department of Tourism Management. The session commenced with a formal welcome of the dignitaries and participants of the workshop. It was followed by Saraswati Vandana and lighting of the lamp by the dignitaries of IIS (deemed to be University) hon’ble Vice –Chancellor, Dr. Ashok Gupta, Registrar, Dr. Raakhi Gupta, Dean, Faculty of Commerce and Management, Prof. M.K. Sharma and our eminent guests and resource persons Prof. Ramanarayan, Chairman, Manipal University and Dr. Prashanti Echapati, Associate Professor, Manipal University, Malaysia.



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In the welcome note, hon'ble Vice-Chancellor, Dr. Ashok Gupta welcomed the esteemed resource persons and expressed admiration and gratitude for their gesture of sharing knowledge and experience. The keynote address was delivered by Prof. Ramnarayan, which was on 'Resurrecting the vanishing art of lecturing'. He classified the different kinds of lecturers, and opined that the ideal lecturer is a 'Facilitator', who actually focuses on facilitating learning among the students. In his thought provoking address he also discussed about the various myths among teachers associated with lectures. He asked the teachers to PROFESS, BE ORGANISED, AVOID MONOLOGUES if they want to prepare and deliver effective lectures to their students. Prof. Ramnarayan summed up his address with an interesting experiment depicting how a teacher needs to assess the state of the students mind and deliver lecture to a student, accordingly.

Session 1: "HARMONY (Integrating the basic components of the educational process)"

IIS (deemed to be) University organized a two- day workshop on "Principles & Practices of Effective Student Assessment" for the Faculty of Commerce and Management on 14-15 December, 2018
The first session after the tea break was taken by Dr. Prashanti Echapati, Associate Professor, Manipal University, Malaysia on **Harmony** (Integrating the basic components of the educational process).

Dr. Echapati discussed that most of the teachers today focus on '**HOW TO TEACH**' whereas their focus should be on '**HOW TO LEARN**'. It is important for a teacher to become conscious that they are giving knowledge to their students. It is only then that students actually receive knowledge which ultimately leads to actual learning in the class.

She also discussed about the essential components of learning where a teacher should set learning objective based on curriculum. A teacher should also work on his/ her method of delivery which can enhance the learning of a student. And lastly, assessment should be based on three levels viz. **knowledge, skill and attitude**.



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Session 2: “OXYGEN, HYDROGEN, HALOGEN, ANDROGEN (Fundamentals of objective assessment)”

The session was conducted by Prof. K Ramnarayan, Chairperson-Manipal University, Jaipur & Vice President Faculty Development, Manipal Academy of Higher Education. The session focused on art of composing Objective Type Questions. The popularity of multiple choice questions due to its non biasness, definitive answers and consistent marking was emphasized in the session. Prof Ramnarayan highlighted the effective ways to and commonly made mistakes during the construction of such questions. The structure of an MCQ was also discussed in great detail.

Session 3: “ASSESSMENT FOR LEARNING (Introduction to formative assessment)”

The session was conducted by Dr. Prashanti Eachempati. The session focused on the fact that the assessment should be done in a manner which evaluates the learning of the students and not the memory power of the students. The session covered various do's and dont's which a teacher should remember while doing the assessment. The resource person focused on the various aspects of formative assessment and acquainted the gathering with different forms of formative assement techniques.

The session went very well in order to learn the assessment of students' learning in an effective manner.



Session 4: “DIPSTICKS TO FATHOM STUDENTS’ UNDERSTANDING (Formative assessment strategies)”

The fourth session of the workshop was “Dipsticks to fathom students’ understanding (Formative assessment strategies) taken by Prof. Prashanti Eachempati, Manipal University, Malaysia. She explained the importance and benefits of using dipsticks in classroom teaching to make the class more interactive. She further conducted some exercises to make the participants (faculty members) understand how to apply appropriate dipstick on the basis of topic to be taught. She explained 44 different dipsticks which can be used in class. She also described the use of various software to make dipsticks more interesting and understandable.

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Session 5: “RECOLLECTION (Recapturing the Important Concepts)”

The session went in continuation with the day first's session- Fundamentals of Objective Assessment.

Day 2 started with the recollection of previous day sessions. It was started with an activity; consist of giving an idea or a thought concept pertaining to the day 1. All the participants actively contribute. It was like a dipstick to make a class settled and also to recollect the previous day thoughts.

The session went very well involving all the participants and also gives us the time to settle down without creating any disturbance in the class.

After the recollection DR Prashanti continued the next session – CONGENIAL CLASSROOM CLIMATE focusing on Social climate inside the classroom by creating a room inside the mind of the students to make the class more interesting and participating.

Session 6: “CONGENIAL CLASSROOM CLIMATE (Creating condition conducive to learning)”

Prof. Prashanti started the session with a beautiful song-‘aa chalke tujhe...’ that made everybody reconnect with her and tune into for the next day.

Prof. Prashanti explained the term “Congenial climate” as gentle, cordial and safe environment that facilitates student’s learning.

The session was divided into three parts comprising of-

1. What not to do?
2. What to do?
3. How to measure?

In the first part of the session, Prof. Prashanti discussed twenty follies and foibles that affect learning environment in the class and hence should be not be practiced. She emphasized the mistakes which teachers generally commit in the classroom thereby creating an unsafe and non congenial climate. Handouts were given to all the participants wherein all the points were covered elaborately along with suitable examples.

In the second session, Prof. Prashanti emphasized on the points that help in creating congenial classroom climate. Seven principles of good practices, RAPPORT (Relationship, Approachability, Patience, Positive Re-enforcement, Open Communication, Respect and Trust) were discussed. This was followed by the discussion on 5 I’s of co-operative learning. They are- Interdependence, Interaction, Inter-personal skills, Individual Accountability and Internalization.

In the last part of the session, Prof Prashanti taught the participants certain mathematical calculations for measuring congenial classroom climate. She discussed difficulty index and Discriminating index as the tools for measuring the same. She clarified the concept with an example wherein all the participants did the calculations and interpreted the results.



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Session 7: “OBJECTIVITY IN SUBJECTIVITY(Framing and assessing essay questions)”

This session was taken by Dr K Ramnarayan and was titled as “Assay of the Essay”. He highlighted the need and relevance of Essay type questions even though they are criticized for the subjectivity involved. Following three models of Essay type questions were discussed in the session-

1. Extended response essay
2. Restricted response essay
3. Very restricted response essay

To reduce the subjectivity in Essay type questions, Prof Ramnarayan gave the following guidelines-

1. Discussing the marking scheme-For improving the reliability of Essay type questions he gave 4 C’s of marking scheme i.e Correct, complete, clean and Creative.
2. Increasing the number of evaluators.

To conclude, this session was very informative and involved active participation from all the participants

Session 8: “ITEM ANALYSIS (Titrating the quality of MCQs)”

The session went in continuation with the day first’s session- Fundamentals of Objective Assessment. The session was conducted by Dr. Prashanti Eachempati. Prior to setting the paper a checklist should be prepared and after satisfying all the prerequisites, one should proceed to the next step which is administering the question paper. From the declared results a good teacher can analyse the difficulty index and discrimination index for each question. Beforehand, the teacher can check the difficulty level of question paper, differentiation among competent and incompetent students and distracters- non functional, plausible or dummy variables. After the analysis of question paper teacher has to interpret the results and discuss the outcomes amongst peer group. This may help them to give an effective feedback to students too. Item writing flaws include- use of dummy variables, selection of wrong answers, more than one best answer, reframing of stem, etc. Three actions which can be taken after analysis consist of retaining the question, revising or reframing the question or removing the question.

The session went very well in order to learn the assessment of students’ learning in an effective manner.

Session 9: “BEYOND RECALL”

Session’s name was Beyond Recall. The Session was presented by Prof. K. Ramnarayan , Chairperson -Manipal University Jaipur & Vice President-Faculty Development, Manipal Academy of Higher Education. He was discussing about the awareness and understanding when we are going to set a question paper. He talked about learning ladder, which contains five steps – awareness, understanding, trial, acceptance and Practice. He told us about some facts which we keep in our mind before setting a question paper. For example – how to prepare MCQ of higher order, level of difficulty is important but not every time.

He explained us that multiple choice questions should cover all levels of knowledge domain like Recalling, Interpretation and Problem solving level. He taught us that when we are making MCQ’s, all stress should not be on only Recalling level or Analysis level or Problem solving level. All faculty members were enriched by the knowledge of this session on Beyond Recall.



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Session 10: “BLUEPRINT FOR ASSESSMENT (Setting a Question Paper)”

In this session, Prof. K Ramnarayan provided the faculties with some specific guidelines on how to set up a question paper. For this, the use of a specification table was explained which can be used to test the balance of different levels of questions i.e. recall, interpretation and problem solving questions in the entire syllabus. It was a very enriching session and provided a proper guidelines for setting up of a balanced question paper.



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Report on Two day Workshop on “Principles and Practices of Effective Student Assessment” for the Faculty of Science

INAUGURAL SESSION

A two day Workshop on “Principles and Practices of Effective Student Assessment” for the Faculty of Science was organized by IIS (deemed to be University), Jaipur on 24-25 August, 2018.

The Inaugural ceremony took place in A.V. Hall from 9:30 am to 11:00 am on 24th August, 2018. The session began with Saraswati Vandana followed by lighting of lamp by all the dignitaries to seek divine blessings.

All the Resource persons Prof. K Ramnarayan, Chairperson-Manipal University, Jaipur, Prof. Sudhakar Nayak, Director-Manipal Centre for Professional & Personal Development, Manipal Academy of Higher Education and Prof. Prashanti Eachempati, Adjunct Professor-Manipal University, Jaipur – Teacher Empowerment Centre were introduced by the Compere Dr. Radhika Sharma. Hon’ble Vice Chancellor gave away the floral greetings and a token of remembrance to all guests. After that, Hon’ble Vice Chancellor Dr. Ashok Gupta delivered the inaugural speech and the aims and objectives of the Workshop was described by Dr. Raakhi Gupta, Rector and Registrar, IIS (deemed to be University).



After which, Prof. K. Ramnarayan took over and started his key note address on the topic “The Vanishing Art of Lecturing” by giving the definition of a lecture as “Uninterrupted , rambling exposition of apparently irrelevant trivial information delivered in a sleep inducing monotone for one hour.” He pointed out that we show off our knowledge of lecturing. He classified a lecture into:

- a) Obfuscator which means confusion creator or master.
- b) Regurgitator which means a repetition or repeating of material from a book or internet.
- c) Leturalgia which means pain resulting from a continuous Lecture (painful lecture).

He explained that the purpose of a lecture is to inspire, to influence and to inform. According to him, power point presentation is an aid and a loving and caring teacher cannot be replaced by a book or internet and a lecture is an instructional method. He gave the guidelines for an effective lecture which are as follows:

- 1) Don’t be COMPLETE!
- 2) Don’t mention anything once. Continuously repeat the important points.
- 3) Don’t Restate, CREATE!
- 4) Don’t Confess, PROFESS!
- 5) Don’t Extemporize, ORGANISE!

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- 6) Don't give a monologue, BREAK THE MONOTONY!
- 7) Don't exceed the time.

At the end, he gave the full form of a LECTURE:

Lively
Educative
Creative
Thought Provoking
Understandable
Relevant
Enjoyable

He concluded his lecture by an experiment showing that we should first open the minds of our students before pouring knowledge on them. Everybody was enlightened with his speech and his mode of lively presentation.

The session ended with a formal Vote of thanks proposed by Prof. PradeepBhatnagar, Dean. Faculty of Science, IIS (deemed to be University), Jaipur.

Session 1: "Gulab and the Jamoon"

The highly interactive session was conducted by Prof. SudhakarNaik. During the session he discussed the importance of Assessment for the Learning process. Participants were introduced to the 3 domains of assessment i.e. **Cognitive, Psychomotor and Affective** corresponding to the **Knowledge, Skills and Attitude** of students. Insights were also given on how assessment process should be different for the 3 different domains.

The session further focused on Cognition domain. Participants were explained about different levels of cognition – **Recall, Interpretation and Problem Solving** and how a good question paper should cover all the levels of cognition and have a suitable balance of all the three.

Prof. Naik reinforced that students learn only that for which they are going to be assessed. If students are assessed only at the recall level, they remain at recall level. If the benchmarks for assessment are raised, students automatically strive to reach that level. Hence problem solving skills should be enhanced in students.

The entire session was augmented with a melody of beautiful songs and plenty of humorous moments. Prof Naik also showed the holistic aspect of assessment and the importance of happiness in the overall teaching, learning and the assessment process. Entire session was thoroughly enjoyed by all the participants.



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Session 2: “OXYGEN, HYDROGEN, HALOGEN, ANDROGEN (Fundamentals of objective assessment)”

Aiming to equip faculty members with effective student assessment techniques, a two-day workshop on ‘Principles and practices of effective student assessment’ held during August 24-25, 2018 at IIS University.

Speaking on the occasion, Prof. Dr K Ramnarayan Chairperson, Manipal University Jaipur demonstrated the fundamentals of objective assessment. He told about the strengths and weaknesses of MCQ as a test format, Guidelines for construction of sound multiple choice questions and Common technical flaws to be avoided while designing the questions. He told that a multiple-choice question (MCQ) is composed of two parts: a stem that identifies the question or problem, and a set of alternatives or possible answers that contain a key that is the best answer to the question, and a number of distractors that are plausible but incorrect answers to the question. Students respond to MCQs by indicating the alternative that they believe best answers or completes the stem. There are many advantages to using MCQs for assessment. One key advantage is that the questions are easy to mark and can even be scored by a computer, which makes them an attractive assessment approach for large classes.

He suggests to organizing various steps for designing MCQs into three sections: 1) general strategies, 2) designing stems, and 3) designing alternatives. He said that general strategies include use of familiar language and to avoid trick questions. While designing stems, we should put only relevant material in the stem and excessive wording and irrelevant information is to be avoided. While designing alternatives, we should Limit the number of alternatives, Make sure there is only one best answer, and Make the distractors appealing and plausible. We should avoid using none of the above and all of the above in the alternatives. In all this session is very informative and helps us in designing effective MCQ’S.

Session 3: “ASSESSMENT FOR LEARNING”


Professor K. Ramnarayan, the chairperson of Manipal University & vice-president (Faculty Development), Manipal academy of Higher Education, Jaipur, delivered an interactive lecture on 24-08-2018 on the effectiveness of assessment FOR learning, which gave an intricate insight on the basics of Formative Assessment and the benefits of the same over Summative Assessment. The kinds which explains the difference between assessment FOR learning and assessment OF learning. He compared them with the example of a chef making a soup and tasting it while that process, to make it more acceptable and delicious for the customer, thus that is what is called FORMATIVE ASSESSMENT, means knowing the outcome of teaching and making the students learn effectively and efficiently.

He emphasized on the seven F’s of formative assessment as-

1. Facilitate Learning
2. Feedback (from the students and of learning)
3. Frequent
4. Friendly
5. Faceless (Free from bias)
6. Fast
7. Fun

Summative assessment happening at the end of the teaching-learning process, henceforth leaves less scope for enhanced learning and becomes more evaluative than descriptive.

At the end of his session, he proposed the usage of various tools for formative assessment and thus, made us all aware about the purposes, significance and tools of formative assessment.


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Session 4: “DIPSTICKS TO FATHOM STUDENTS UNDERSTANDING”

A two day Workshop on “Principles & Practices of Effective Student Assessment” was held on 24-25 August, 2018. Prof. Prashanti Eachempati, Head, Department of Prosthodontics, Melaka Manipal Medical College, Melaka Malaysia; Adjunct Professor-Manipal University, Jaipur;Teacher Empowerment Centre, had on interactive session with faculty on ‘DIPSTICKS TO FATHOM STUDENTS UNDERSTANDING’. Topics focused on Formatting Assessment strategies in which 53 dipsticks were incorporated.

In her opening, “Assessment is as powerful is causing learning as much as it measures worth”; was an effective quote. In addition she emphasized the differences of Formative Assessment (Assessment for Learning) and Summative Assessment (Assessment of Learning). The session concretely focused on several dipsticks including Anticipation Guide, Mind Map, Pod Cast, Classroom Ted Talk, So What? Journal, Simile, Define, Compare and Contrast, Ballad, Biopoem, Sticky Notes Annotation, The 411, KWL Chart, Opinion Chart, Multimedia Poster, Clickers (Response system), Exit Slip. Sites such as word cloud.com, wordle.net were recommended where key words of the subject can be used to express the main ideas.

The post lunch session had lots of hands on activities. An effective illustration of Kahoot App was the highlight of the session.

Overall the session included lively debates, interesting reflections plus valuable addition from the participants. The outcome of the interactive session served as a input to effective teaching- learning process.

Session 5: “CHAKSHUMATHIVIDYA”

A two day workshop ended with the enlightening words of Dr. Sudhakar. He beautifully portrayed that the approach has to be effective to make the students learn. He emphasised that the basic function of assessment is to fetch the feedback in order to bring out the change in behaviour of the students. He added that the rejection from teachers might affect their behaviour adversely. According to him, to bring the change in one’s behaviour without causing hurt, we as teachers are supposed to describe their behaviour instead of evaluating; and to describe one must be able to see without being judgemental. The intelligence is to look at the truth as it is and chakshumathi vidya is the science of gaining eyes to see reality.



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Session 6:

The session started with a positive note by Prof. Sudhakar Nayak wherein he emphasized that Classroom must be a place where students look forward to come again & again and this is only possible if a teacher maintains his/her grace and trust of students. A good teacher makes that 'EXTRA' effort to make the students 'WANT' to come to class and to look forward to attend the class. Dr. Prashanti demonstrated the use of formative assessment for developing a better understanding of the topic and also indulging the participants actively. In this activity all the teachers were divided into groups and each group was asked to frame a question pertaining to the earlier sessions and the questions were then rotated. In this way, each group had a question, framed by the other group. This activity beautifully helped us all to recollect the day one sessions. Here we actually participated in a Formative Assessment. This activity actually demonstrated the significance of Formative Assessment as an assessment **for** learning & not an assessment **of** learning. By the end of this activity each group had their doubts clarified. Hence the activity was very helpful in developing a better understanding of the topic.

This was a beautiful demonstration of how Formative Assessment can be useful for improving the learning process in students with generating interest of students in the activity.

Session 7: "OBJECTIVITY IN SUBJECTIVITY(Framing and assessing essay questions)"

The session on framing and assessing essay questions was conducted by Prof. K Ramnarayan.

He began the session with a humorous definition of the 'examination'. He gathered the interest of everyone in his own unique way. He explained the present situation of the examination system where strange and oblique questions are asked from the students. He emphasized that 'The way you learn determines the way you learn'. Then he discussed the problems with essay type questions. Some of the problems discussed were more freedom of response which means more ambiguity, manipulation and bluffing by the students and no negative marking in essay questions.

It was followed by an activity. Then he explained the types of question based on freedom of response i.e. Extended response essay type, Restricted response essay type and objective type questions. We were provided with hand-outs with guidelines for setting and marking essay questions. Fourteen important points were mentioned in it. We discussed all the points in detail. The points were as follows: to ask the question clearly specifying the task for each student, indicate the length of answer for each question, avoid giving choice, shuffling answer scripts after scoring each question, avoiding bias against poor presentation, to name a few.

Then we were enlightened with the ways to improve reliability of essay questions. The ways discussed were to have predetermined markers i.e. to have a marking scheme which revolves around correctness, completeness, cleanliness and creativity. The second method was to increase the number of evaluators.

The session was very informative and interesting because of his way of presentation.

Session 8: "ITEM ANALYSIS (Determining the Effectiveness of MCQs)"

The session on Item Analysis (Determining the Effectiveness of MCQs) was a Post Tea session conducted on the second day of the workshop which was conducted by Prof. Prashanti Eachempati. The objectives of the session were to teach how to calculate the Indices of Item Analysis and to understand their interpretation and analysis. The session began with recalling the utility of MCQs which was discussed in one of the last sessions. The topic was first open for taking views from the participants thereon few examples were given. It was seen that the best way of checking the

effectiveness of the MCQs was to analyze them after results are declared and then to discuss them with the students. Here, Item Analysis is done where each Item, Stem, Distractors (incorrect or non-best Response) and the Keyed Answer are evaluated individually.

In the session it was told that 3 qualities of each item have to be adjudged, namely: Was it easy or difficult?; Was it able to differentiate between prepared and unprepared students.; Were all the distractors functional? To analyze the 'Item' the calculation and interpretation of Difficulty Index (DIF I), Discrimination Index (DI) and Distractor Efficiency (DE) were propagated as the best methods.

A set of 3 worksheets were given to each participant for each of the above 3 indices. All the participants had to firstly calculate the DI and DIF Indexes then set each item into a given grid of Difficulty Index and Discrimination Index where categorization of both was done. The DIF was classified into: Hard, Acceptable, Ideal and Very Easy & DI into: Poor, Acceptable, Good and Excellent. Accordingly, the questions were either: Removed, Revised or Retained. In the last worksheet all the aspects of Item Analysis were revised.

The session was very interactive and participative.



Session 9: "BEYOND RECALL"

Session's name was Beyond Recall. The Session was presented by Prof. K. Ramnarayan , Chairperson -Manipal University Jaipur & Vice President-Faculty Development, Manipal Academy of Higher Education. He was discussing about the awareness and understanding when we are going to set a question paper. He talked about learning ladder, which contains five steps – awareness, understanding, trial, acceptance and Practice . he told us about some facts which we keep in our mind before setting a question paper. For example – how to prepare MCQ of higher order, level of difficulty is important but not every time.

He explained us that multiple choice question should cover all levels of knowledge domain like Recalling ,Interpretation and Problem solving level. He taught us that when we are making MCQ's , all stress should not be on only Recalling level or Analysis level or Problem solving level. All faculty members were enriched by the knowledge of this session on Beyond Recall.

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Session 10:

Prof. K Ramnarayan, Chairperson-Maniapal University Jaipur, highlighted the effective plan for setting a question paper. He presents the major specifications required to set a good question paper. According to him, a question paper must be set keeping in view the level of students, training given to students, etc. He also explained the VED (Vital, Essential, Desirable) concept for framing a question paper. He also laid emphasis on types and analysis of questions for paper setting. At the end, he differentiates the basic concept of Evaluation and Assessment. He shared his vast knowledge on blueprint for assessment.



Moderation

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Ph.D. Candidates Gender wise Registration in 2018-2019

Faculty	Gender		Total
	Female	Male	
Arts & Social Science	40	1	41
Commerce	18	0	18
Management	19	1	20
Science	25	0	25

Ph.D. Candidates Data

Faculty	No. of Registration	No. of Awardees	Course Work Examination	Synopsis Submitted	Thesis Submitted	Total
Arts & Social Science	41	13	38	10	10	112
Commerce	18	7	14	6	6	51
Management	20	15	17	11	11	74
Science	25	10	24	11	11	81

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Ph.D. Thesis Evaluators

S. NO.	STATE	Ph.D.
1	BIHAR	2
2	DELHI	15
3	GUJRAT	10
4	HARYANA	8
5	HIMACHAL PRADESH	3
6	JAMMU & KASHMIR	2
7	JHARKHAND	2
8	KARNATAKA	1
9	MADHYA PRADESH	5
10	MAHARASHTRA	2
11	PUNJAB	4
12	RAJASTHAN	10
13	TAMIL NADU	1
14	TELANGANA	3
15	UTTAR PRADESH	15
16	UTTARAKHAND	3
17	WEST BENGAL	1

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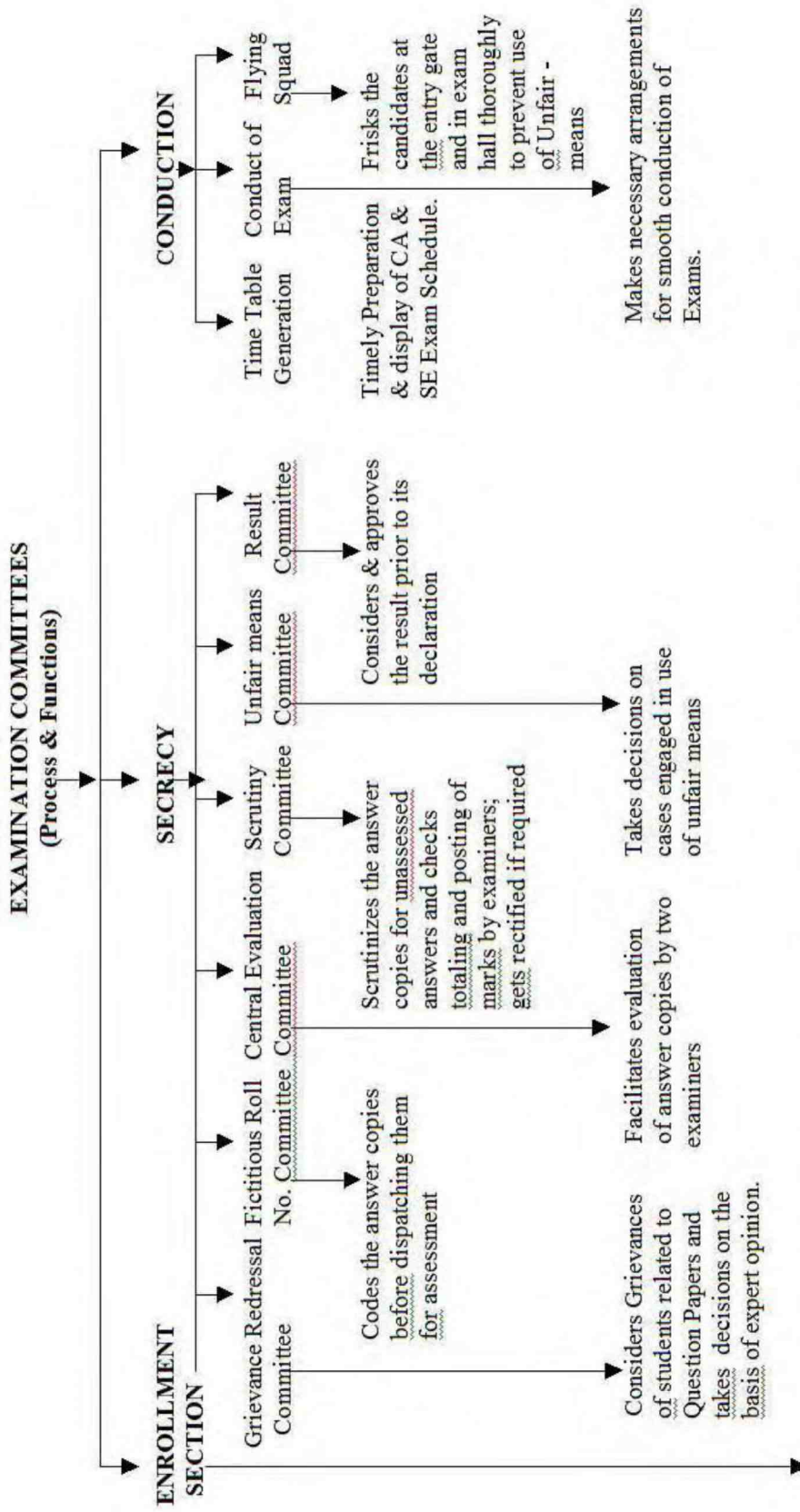
2017-18

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Office of the Controller of Examination

Organizational Structure



- Verifies the Original Documents (Marksheet/T.C./ Migration) of fresh entrants at the time of admission to the University.
- Registers & enrolls the student in the University
- Generates & provides unique enrollment no. to the Students.

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Course Wise Examination

2017-2018


Programme	Month	No. of Paper Codes	
		Theory	Practical
UG	Nov. 2017	340	139
UG PROF.	Nov. 2017	158	85
PG	Nov. 2017	145	63
PG PROF.	Nov. 2017	70	47
M.B.A	Nov. 2017	17	1
Ph.D.	JANUARY 2018	67	19
M.B.A	FEBRUARY 2018	18	0
UG	APRIL 2018	377	156
UG PROF.	APRIL 2018	166	114
PG	APRIL 2018	147	57
PG PROF.	APRIL 2018	66	44
M.B.A	MAY 2018	14	0
CERTIFICATE	MAY 2018	40	36
DIPLOMA	MAY 2018	40	41
ADV. DIPLOMA	MAY 2018	16	20

Result of Semester End Examination

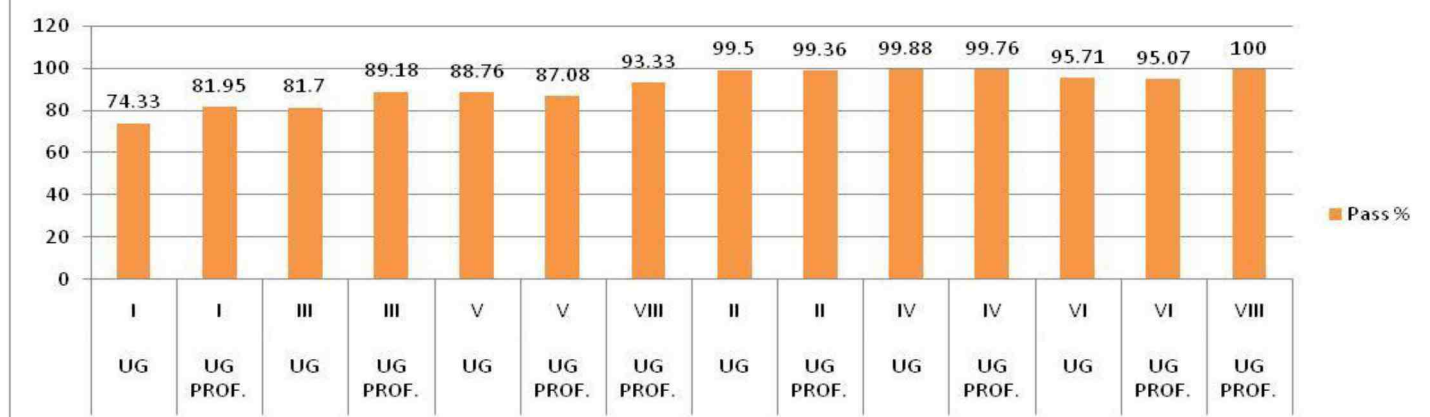
2017-2018

UG & UG Professional

Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
UG	I	November 2017	826	614	74.33
UG PROF.	I	November 2017	482	395	81.95
UG	III	November 2017	836	683	81.70
UG PROF.	III	November 2017	425	379	89.18
UG	V	November 2017	801	711	88.76
UG PROF.	V	November 2017	426	371	87.08
UG PROF.	VIII	November 2017	30	28	93.33
UG	II	April 2018	806	802	99.50
UG PROF.	II	April 2018	472	469	99.36
UG	IV	April 2018	833	832	99.88
UG PROF.	IV	April 2018	424	423	99.76
UG	VI	April 2018	793	759	95.71
UG PROF.	VI	April 2018	426	405	95.07
UG PROF.	VIII	April 2018	30	30	100.00


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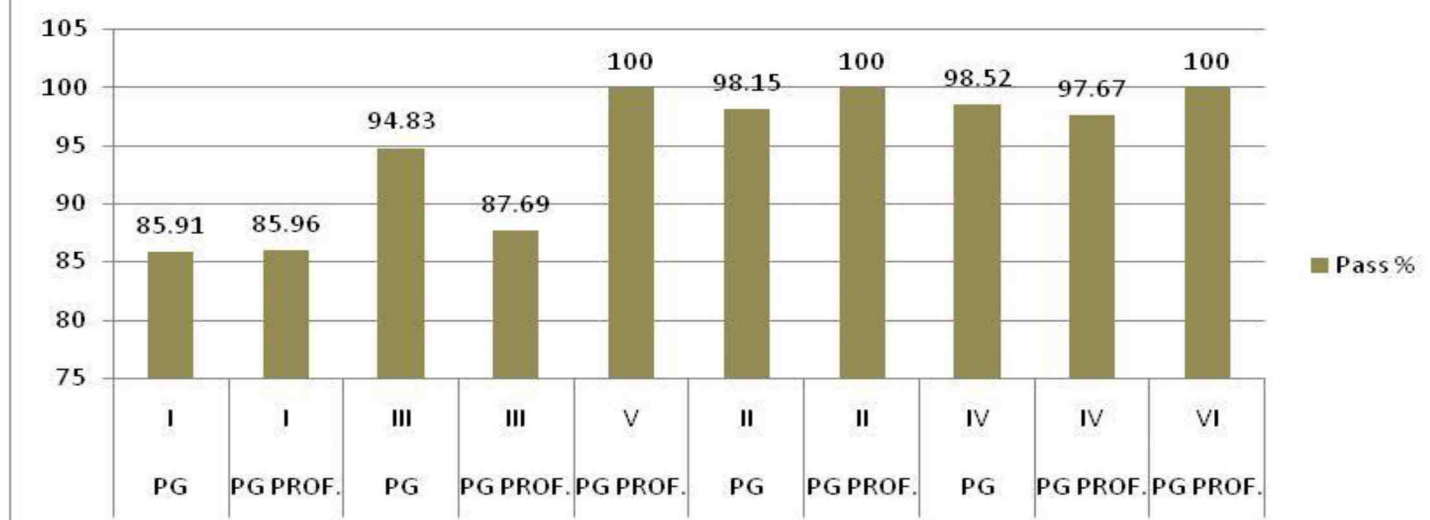
UG & UG Professional Pass %



PG & PG Professional

Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
PG	I	November 2017	220	189	85.91
PG PROF.	I	November 2017	114	98	85.96
PG	III	November 2017	271	257	94.83
PG PROF.	III	November 2017	130	114	87.69
PG PROF.	V	November 2017	13	13	100.00
PG	II	April 2018	216	212	98.15
PG PROF.	II	April 2018	111	111	100.00
PG	IV	April 2018	271	267	98.52
PG PROF.	IV	April 2018	129	126	97.67
PG PROF.	VI	April 2018	13	13	100.00

PG & PG Professional Pass %

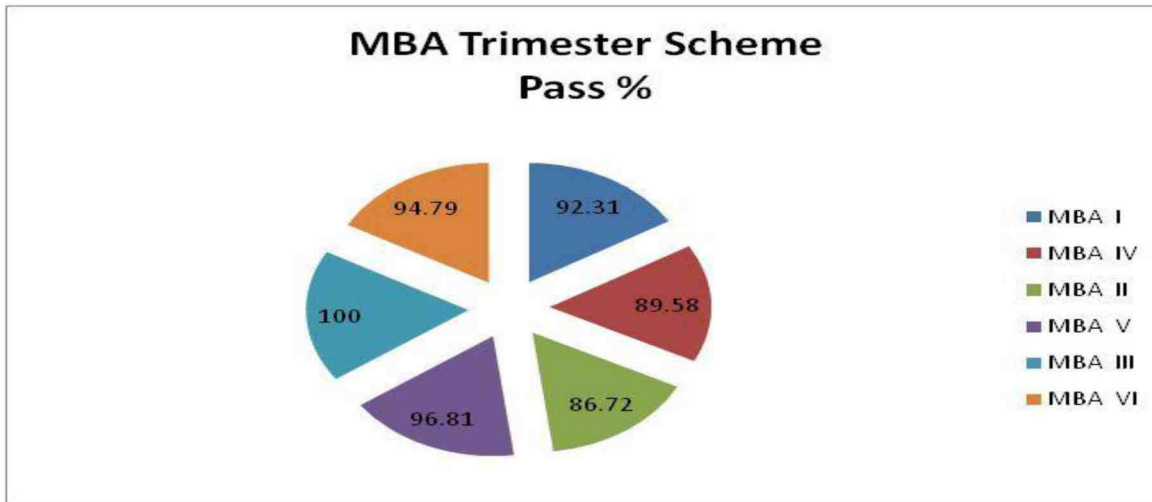


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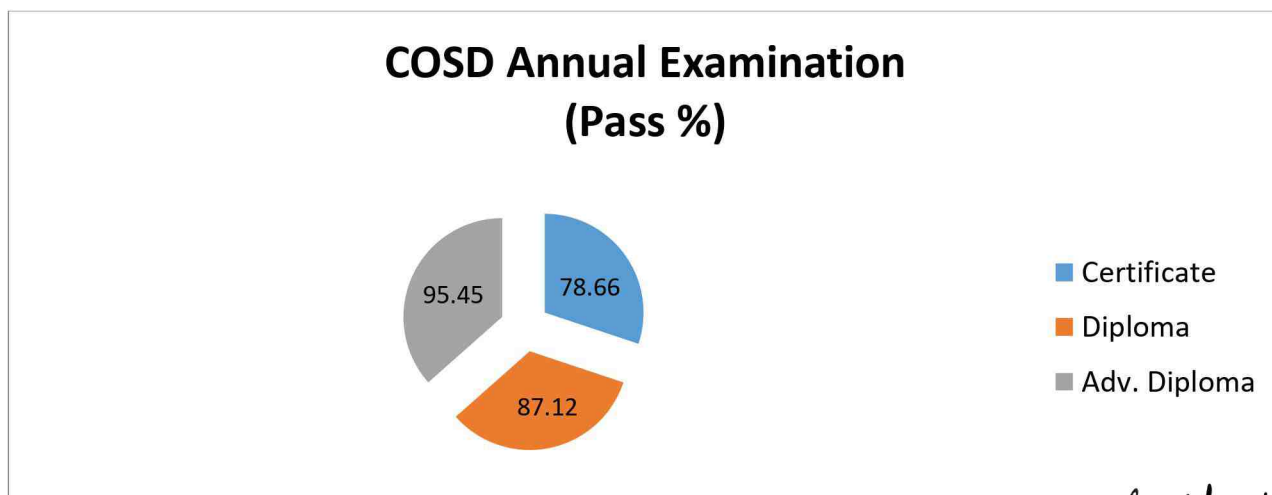
MBA Trimester Scheme

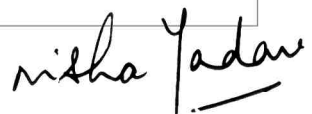
Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
MBA	I	November 2017	130	120	92.31
MBA	IV	November 2017	96	86	89.58
MBA	II	February 2018	128	111	86.72
MBA	V	February 2018	94	91	96.81
MBA	III	May 2018	127	127	100.00
MBA	VI	May 2018	96	91	94.79



COSD Annual Examination

Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
Certificate	Annual	May 2018	1148	903	78.66
Diploma	Annual	May 2018	396	345	87.12
Adv. Diploma	Annual	May 2018	66	63	95.45




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Ph.D. Course Work Examination

Programmes	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
Ph.D. Course Work (Arts & Social Sciences)	January 2018	29	29	100.00
Ph.D. Course Work (Commerce & Management)	January 2018	38	35	92.11
Ph.D. Course Work (Science)	January 2018	23	23	100.00

Ph.D. Course Work Examination (Pass %)



RESULT DECLARATION

2017-2018

PROGRAMME	MONTH OF EXAM	RESULT DECLARATION MONTH
UG	NOVEMBER 2017	FEBRUARY 2018
PG	NOVEMBER 2017	FEBRUARY 2018
MCA	NOVEMBER 2017	FEBRUARY 2018
MBA TRIMESTER	NOVEMBER 2017	FEBRUARY 2018
Ph.D. COURSE WORK	JANUARY 2018	MARCH 2018
MBA TRIMESTER	FEBRUARY 2018	MAY 2018
UG	APRIL 2018	JUNE 2018
PG	APRIL 2018	JULY 2018
MCA	APRIL 2018	JULY 2018
COSD	APRIL 2018	JULY 2018
MBA TRIMESTER	APRIL 2018	JULY 2018

AVERAGE DAYS OF RESULT DECLARATION

YEAR	NUMBER OF DAYS
UG	29
PG	43
COSD	55
MBA Trimester	65
Ph.D. Course Work	60

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State wise External Examiner Appointed

NOVEMBER 2017

S. NO.	STATE	PAPER SETTING	ASSESSMENT
1	BIHAR	1	0
2	DELHI	12	5
3	GUJRAT	6	3
4	HARYANA	12	5
5	HIMACHAL PRADESH	4	1
6	MAHARASHTRA	2	1
7	MADHYA PRADESH	3	2
8	PUNJAB	11	4
9	RAJASTHAN	371	407
10	UTTAR PRADESH	12	6

APRIL 2018

S. NO.	STATE	PAPER SETTING	ASSESSMENT
1	BIHAR	2	0
2	DELHI	5	2
3	GOA	1	0
4	GUJRAT	9	4
5	HARYANA	17	7
6	HIMACHAL PRADESH	4	0
7	KARNATKA	1	1
8	MADHYA PRADESH	11	5
9	MAHARASTRA	6	3
10	PUNJAB	15	4
11	RAJASTHAN	502	569
12	TELANGANA	3	0
13	UTTAR PRADESH	32	14
14	WEST BENGAL	2	1

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CONVOCATION, 2017-2018

LIST OF TOTAL NO. DEGREES / DIPLOMAS TO BE AWARDED

FACULTY	NAME OF THE PROGRAMME	NUMBER OF STUDENTS APPEARED IN THE FINAL YEAR EXAMINATION	NUMBER OF STUDENTS PASSED IN FINAL YEAR EXAMINATION	PASS PERCENTAGE
ARTS & SOCIAL SCIENCES	Ph.D.	7	7	100.00
	PG	89	86	96.63
	UG	308	287	93.18
	COSD	26	25	96.15
COMMERCE & MANAGEMENT	Ph.D.	15	15	100.00
	PG	105	94	89.52
	MBA TRIMESTER	125	120	96.00
	UG	591	574	97.12
	COSD	31	29	93.55
SCIENCE	Ph.D.	12	12	100.00
	PG	174	168	96.55
	MCA	13	13	100.00
	UG	376	340	90.43
	COSD	11	10	90.91
	TOTAL	1883	1780	94.53

HEALTHY PRACTICES

Report on Two-Day Workshop on Question Framing Techniques for Faculty of Arts & Social Sciences (27-28 January, 2018)

A two-day workshop on 'Question Framing Technique for Faculty of Arts & Social Sciences' was organized by the Examination department of the IIS University, Jaipur on 27-28 January, 2018. The workshop was organized with the following objectives:

- To familiarize the participants with the essential attributes of good evaluation
- To provide hands-on training to assess different levels of learning outcomes
- To discuss framing of unambiguous and error free questions
- To analyse whether the questions are able to meet the objectives set in the syllabus
- To assess whether the questions are well balanced in terms of time allotted and allocation of marks



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Eighty faculty members and seventeen resource persons from Arts & Social Sciences participated in the workshop. The participants were divided into 17 groups on the basis of disciplines. Each group worked under the expert guidance of a Resource Person who acted as the group leader of the subject/discipline. (List of Resource persons attached)

The workshop comprised of an inaugural session and seven technical sessions. A brief report of the workshop follows:

The inaugural ceremony began with Saraswati Vandana followed by lighting the lamp to seek divine blessings, after which Prof. N.K. Jain, Dean Arts & Social Sciences apprised the gathering on the objectives of the workshop. He stated that the workshop aims at learning the art of framing quality questions. Prof. Sudha Rao, Former Vice Chancellor, Karnataka State Open University, Mysore delivered her keynote Address. She started by emphasizing on the role of a good and a bad teacher in making of a student's personality. She also stressed that the crux of a university depends upon the quality of questions being prepared by the teachers. She spoke at length on taxonomy which plays a vital role in making learning interesting and is helpful in writing outcome at any level. She threw light on the necessary inputs that go in teaching, learning content and elaborated on the terms 'Course Outcome, 'Course Purpose' and 'Expected Outcome'. She ended her address by pointing on the idea that a course should instill critical thinking in writing.



After the keynote speech Prof. N.K. Jain, Dean faculty of Arts & Social Sciences presented mementos to the key note speaker Prof. Sudha Rao and the resource person Prof. Vimla Veera Raghavan. The vote of thanks was delivered by Prof. Nisha Yadav, Controller of Examinations, The IIS University, which was followed by tea.

TECHNICAL SESSIONS (DAY I)

The resource persons for the day were Prof. K Sudha Rao, Former Vice Chancellor, Karnataka State Open University, Mysore and Prof. Vimla Veera Raghavan, Emeritus Professor (Psychology), Psychology SOSS, IGNOU, New Delhi. (CV attached)

Prof. Rao stated that higher order learning has become the main focus of education. Assessment is an alignment with what the students are expected to achieve. She stressed that in addition to learning the

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students are expected to learn some skills and questions should be framed accordingly. She elaborated on the do's and don'ts of question framing. She explained about Bloom's Taxonomy and various dimensions of learning like the cognitive, affective and psychomotor dimensions. She also discussed about various cognitive levels of Bloom's taxonomy like remembering, understanding, applying, analyzing, evaluation and creation. She threw light on various aspects of conceptual, procedural and metacognitive knowledge. She concluded that instruction needs to pay attention to cognitive, affective and psychomotor domains. In the post lunch session Prof. Rao highlighted various aspects of evaluation and course outcomes. She emphasized that while designing the syllabi the uniqueness of the course, essential knowledge and skills to be imparted to the students should be clearly mentioned. She explained that how course description and course purpose differed from one another and emphasized course purpose goes beyond course description.



The participants were given experiential group exercise wherein they were asked to outline the purpose of the course learning outcomes and scheme of assessment. The participants were asked to analyze the objectives of the course, learning outcomes and scheme of assessment. They were also asked to analyze how these courses fit into the students educational experience. The groups were allotted a stipulated time period to finish the assigned work. Group presentation were made on course purpose, learning outcomes and assessment scheme. The exercises were moderated by Prof. Sudha Rao and Prof. Vimla Veera Raghavan. They gave valuable inputs to the groups for further improvement.

TECHNICAL SESSIONS (DAY II)

The Resource Person for the day was Prof. Vimla Veera Raghavan. She gave her expert talk on **'Improvement Plans, Closing the quality loop'**. She gave important inputs regarding framing of question papers by making the participants do various exercises based on multiple choice and essay type questions. As a part of improvement plans, she discussed the various types of knowledge that the questions impart by undertaking a hands on exercise. In order to upgrade the quality of the questions, she also dealt with the criteria laid down for considering the questions framed as "good", namely clarity, reliability, validity, authenticity and fairness.

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She talked at length about the points that are to be kept in mind while setting the question paper and also the guidelines for the moderators or the reviewers. She said that while setting or reviewing the paper, it should be kept in mind that the paper should be in accordance with the syllabus, well balanced and doesn't contain gender, religious or cultural bias. She emphasized that as a general rule of thumb, the time allowed to a candidate to solve the paper should be three times to the time that is taken by the examiner. She also pointed out the testing of a student's remembering, understanding, applying, analyzing, evaluating and creating ability and various command words used for these purposes while setting the question paper. She laid emphasis on the clarity, reliability, validity, authenticity and fairness of the question paper as well as the marking scheme.

Prof. Raghavan focused on the selection of the multiple choice, objective or subjective questions in accordance of the type of skills of a student to be tested and also the uses of a particular type of questions for a particular testing and learning objective. She threw light on the paper setting and blue printing and the contents of a good blue print as well. She also stressed on the value of good marking while elaborating upon the various approaches of the marking scheme.

The participants were asked to frame multiple choice questions, true or false short answer questions and essay type questions. These questions were analyzed under the expert guidance of Prof. Raghavan.

The session was highly interactive and enriching as the expertise of the Resource Persons provided new insights into the significance and processes of the outlining same with clarity and precision as its major objectives.



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Curriculum Vitae of Prof. K. Sudha Rao

Prof. K.Sudha Rao., M.A., Ph.D., National Fellow, Indian Council of Social Science Research, New Delhi; Member, Karnataka Knowledge Commission, Bangalore. Is the Former Executive Director and Member Secretary of Karnataka Knowledge Commission and Vice Chancellor of Karnataka State Open University, Mysore, Karnataka (2003-2007). She is distinguished Fulbright Scholar to Harvard University, Cambridge, USA; Senior Advisor to All India Council for Technical Education(AICTE) (1992-1996), New Delhi and Chief Executive Officer of SDM Education Society, Bangalore. She served as Prof and Head of Higher Education and Education Policy Departments of National University of Educational planning and Administration, New Delhi. On academic assignments she has travelled to different parts of the world like USA, U.K., Australia, Middle East, Canada, Philippines, Sri Lanka, Singapore, Hongkong, Bangkok and other countries. Her contribution to Higher education in India thru MHRD, UGC, AICTE, NCTE, NIOS, DEC, IGNOU, and other international agencies such as UNESCO, CIEC, DFID ESCAP, UNICSF, and State Governments Karnataka and other states is well established.

She has published eight books and more than hundred research papers, articles in journals of national and international repute, in addition to several research reports, monographs and best practices, self-learning modules, case studies, book reviews etc., in the area of educational policy making, planning and management, Evaluation and Review and its quality improvement in education in general and Higher Education in particular. She is presently one of the undisputed national leaders in the area of policy making, Planning and Management of Higher Education in India.

She has won several awards and honours such as (i) “Centenarian Seva Ratna Award” for outstanding services in the field of higher education (National Level), (ii) Eminent woman Vice Chancellor award by Tirupati Mahila University, (Finance Minister Mr Pranab Mukherjee gave

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the award) (iii) Late Kalpana Chawla - the exceptional woman Award (State Level) (iv) “Vonake Obavva Award”, (State Level) (v) Eminent Teacher Award (National Level) etc in addition to recognitions/ Felicitations/ honors and awards. She received several prizes in sports including a Championship Cup at the state level in 1962 in addition to individual prizes for sports, debate, essay writing, drama and dance competitions. Rajasthan University honoured her with the title “Mrs. Most Admirable”.

She was the Chairperson of the Manipur Higher Education Task Force and Member of the Karnataka Higher Education Task Force, Visitor’s Nominee to the selection committee of central universities; AIU Standing Committee, Member, Governing Council, Madras Institute of Development Studies, Chennai; planning Group for XI Plan, New Delhi, member secretary, Pay Commission, National Consultative Committee in addition to chairing several important committees at the national and state levels. She has served as the chairperson/member of the large number of committees such as Search Committees, Selection Committees, Review committees, Evaluation committees, Policy making committees, Standing committees, Advisory committee, Accreditation teams, Grant in Aid Committee, Academic Advisory Committee, Expert Committee, Midterm review Committee, UGC-Working committee in addition to being member of several Planning Boards, Academic Councils, Governing Bodies of Universities and other educational institutions. Also she has represented several committees constituted by Ministry of Human Resource Development MHRD, UGC, AICTE, NCTE, NAAC, IGNOU, DEC etc., at the national, State and Institution levels.

As distinguished academician and educational administrator her outstanding contributions to policy making, planning and its implementation is worth noticing, she has contributed to the development of National Policy of Education 1986 and 1992, and Planning, management and implementation of policy decisions at the centre, State and Institution levels. At the central level she has represented at MHRD, UGC, AICTE, DEC, NCTE, NAAC, NBA, CBSE, etc; At the State level at State Councils of higher education (SCHE) of different states, Knowledge commissions, Task Forces, ASCs, CDCs etc and at the Institution levels she has contributed to the decision making in the central, state and deemed to be Universities, Colleges, and other Institutions in the area of Higher and school Education.

Chairman Monitoring Committee to ensure regulations of consensual agreement between Karnataka State govt and the Karnataka dental and medical private colleges for the year 2011-12(not accepted); and member ,committee to examine the feasibility of establishing the University of Paramedical Sciences in the state , Chairman, Committee to recommend Policy for Distance Education in Karnataka, Chairman, Committee to recommend academic policy to teach economic and commerce courses in commerece and management subjects.

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As a veteran trainer in the field of higher education she has trained senior level education planners and administrators at the Centre, State and Institutional levels such as IAS Officers, Vice Chancellors, principals of colleges, in addition to conducting workshops, seminars, conferences, discussion meets and brainstorming sessions for Education Secretaries, Joint Secretaries, State level administrators, Vice Chancellors, Registrars, Deans, Rectors, Directors of Academic staff colleges, College Development councils, faculty members etc.

Her husband Prof. A. Ramesh Rao is an internationally reputed Scientist in the field of Cancer Biology and is honoured with scientific academic awards like F.N.A and F.N.A.Sc. Her Elder son Dr. A. R. Nitin Rao is Professor and Head of the Department of Surgical Gastroenterology and second son Mr. Nishit Rao, is Senior Director in ORACLE at San Francisco at USA.

For charity, this Family has kept an endowment of Rs. 10 lakhs at Jawaharlal Nehru University to promote Research in Cancer Biology through scholarship grant to M.Sc students working in the area of cancer biology and travel grant at Ph.D levels. In addition Rs. One lakh is donated to Jnanakalpa trust for educating the poor children from rural areas for higher education.



Curriculum Vitae of Prof. Dr. Vimala Veeraraghavan

Professor Vimala Veeraraghavan, a Gold Medalist in MA in psychology from University of Delhi has headed the Department of Psychology and Applied Psychology in the same university. Later after retirement, served as Professor and Director General, Amity Institute of Behavioural Health and Allied Sciences, Amity University, Noida. Subsequently she joined Indira Gandhi National Open University as Emeritus Professor, and established the psychology department in that university offering graduate, post graduate and Ph.D programmes. She has also established forensic science departments at Amity University and has been a regular resource person to Defence Institute of Psychological Research (DIPR) and National Institute of Criminology and Forensic Sciences.

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(NICFS). She has earlier worked in the Jawaharlal Nehru University as Associate Professor in the Zakir Hussain Center for Educational Studies.


She has guided more than thirty Ph.D and M.Phil students in psychology. Apart from presenting papers and chairing sessions in national and international conferences, she has also been a visiting professor at Thammasat University, Bangkok. She has been the recipient of many awards, amongst which the notable ones are those of The Asiatic Society Award which is a prestigious award for her lifelong contribution to psychology; The Indian Council of Social Science Research (ICSSR)'s Teacher Fellowship award; and The Indian Council of Philosophical Research (ICPR) National Fellowship award.

She has undertaken and completed several research projects sponsored by University Grants Commission (UGC), Bureau of Police Research and Development, Ministry of Home Affairs, ICSSR, Government of India and Ministry of women and child welfare, GOI. She has contributed extensively through her articles in scientific journals and chapters in book on psychology, education, drug abuse, anxiety disorders and depression. She has authored 18 books, the most recent ones (2016-17) being (i) A Textbook of Parametric and Non-parametric statistics, published by Sage India; (ii) Text Book of Abnormal and Clinical Psychology by McGraw Hill India; (iii) Perceived Status of Women in India (Ed) by Select Scientific Publishers; (iv) Suicidal Ideation in School Children published by Research India Publications (v) Distance Education in India (Ed) , Pearson India publications .

Prof. Veeraraghavan has published 4 psychological tests (Details given at the end) and conducted 22 research projects sponsored by GOI, ICSSR, UGC, NIPCCD etc. (details given at the end)

Foreign assignments

- Visiting professor to Thammasat University, Bangkok, Thailand
- Visiting faculty to universities in Bergen-Norway, UK, USA, Malaysia, Iran and delivered invited lectures
- Attended as well as presented papers, chaired sessions in many national and international conferences.
- Organised the international conference SAFCON 2008 on Forensic science, Forensic Medicine and forensic Psychology in October, 2008
- Chaired the key note address on Children, Violence and Resilience by Maryanne Loughry of Australia at the Global Conference entitled "In defense of the Family: Family, Children and Culture" organized by the Service and Research Institute on Family and Children (SERFAC) at Bangkok, Thailand, June 16th to June 20th, 2011.


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Conducted a workshop on Family violence /domestic violence: Impact on families, remedy and preventive measures at the Global Conference entitled “In defense of the Family: Family, Children and Culture” organized by the Service and Research Institute on Family and Children (SERFAC) at Bangkok, Thailand, June 16th to June 20th, 2011.

In India (some of the major assignments)

- Member of the UGC visiting team for Center for Advanced Studies and Special Assistance Programmes and other similar programmes
- Member of the Research Committee, ICSSR for evaluation of projects proposals
- Member of the Ministry of Women and Child development, research evaluation team
- Member of the evaluation committee of BPR&D, Govt of India, Ministry of Home Affairs
- Member of selection committees at different universities both central and state universities to select professors, readers etc.
- Member of the selection committee and review committee of the Defence Institute of Psychological Research, Ministry of Defence, Govt. of India
- Expert Member, Board of examiners, Himachal Pradesh Service Commission, Shimla
- Member Managing Committee, Chinmaya Vidyalaya, New Delhi
- Resource person and expert to NICFS, Miny. Of Home Affairs, India

Details of the Psychological tests published

- (i) Family Pathology scale published by National psychological corporation, India
- (ii) Problem check list for children by National psychological corporation, India
- (iii) Psychopathic personality test Psycom , India
- (iv) Risk taking test by Psycom, India



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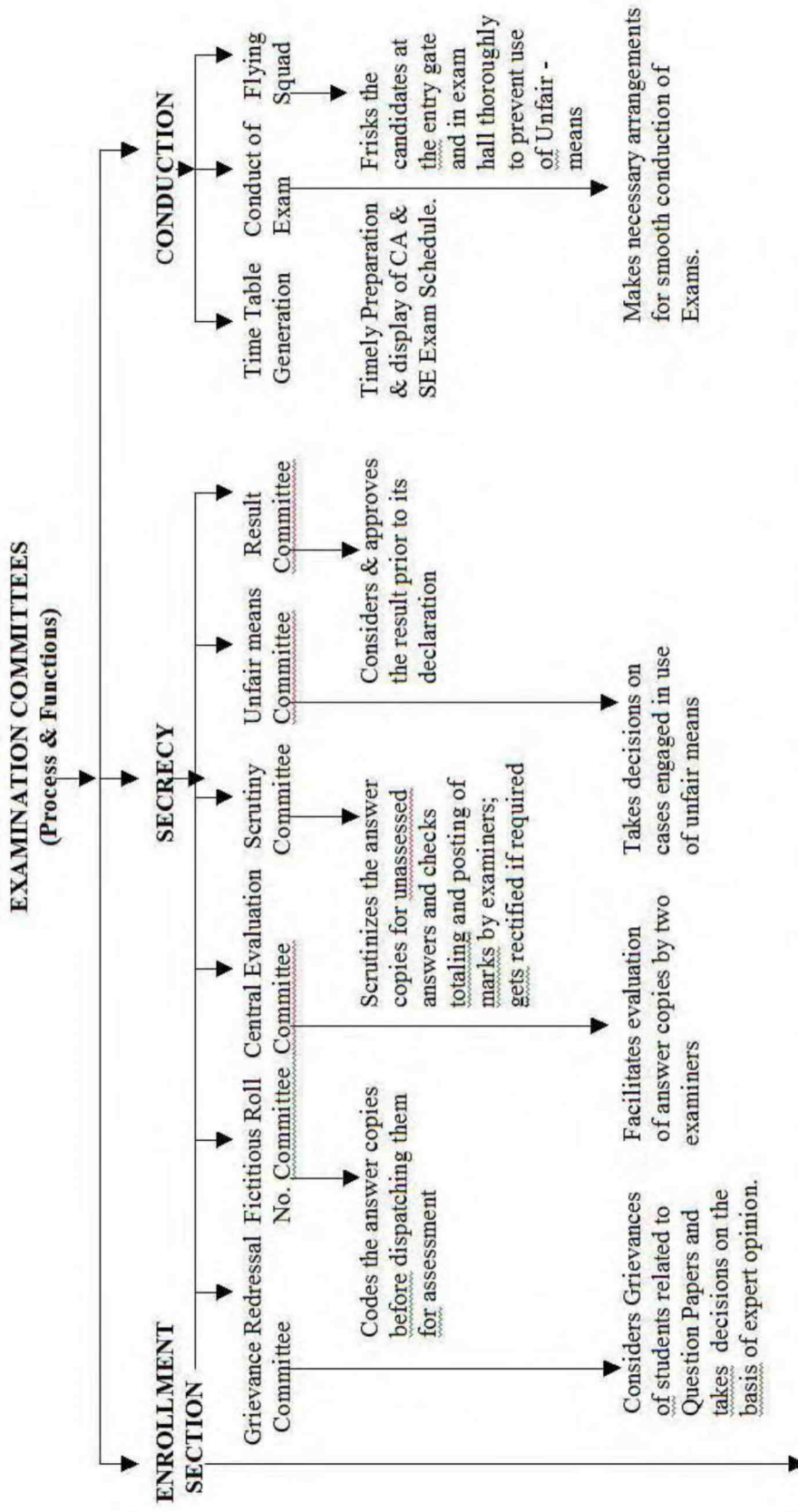
2016-17

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- Verifies the Original Documents (Marksheet/T.C./ Migration) of fresh entrants at the time of admission to the University.
- Registers & enrolls the student in the University
- Generates & provides unique enrollment no. to the Students.

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Course Wise Examination

2016-2017

Programme	Month	No. of Paper Codes	
		Theory	Practical
UG	NOVEMBER 2016	388	165
UG PROF.	Nov. 2016	148	93
PG	Nov. 2016	153	65
PG PROF.	Nov. 2016	73	56
M.B.A	Nov. 2016	15	1
Ph.D.	JANUARY 2017	61	19
M.B.A	FEBRUARY 2017	16	0
UG	APRIL 2017	391	166
UG PROF.	APRIL 2017	141	94
PG	APRIL 2017	154	61
PG PROF.	APRIL 2017	66	48
M.B.A	MAY 2017	11	0
CERTIFICATE	MAY 2017	40	36
DIPLOMA	MAY 2017	35	38
ADV. DIPLOMA	MAY 2017	16	28

Result of Semester End Examination

2016-2017

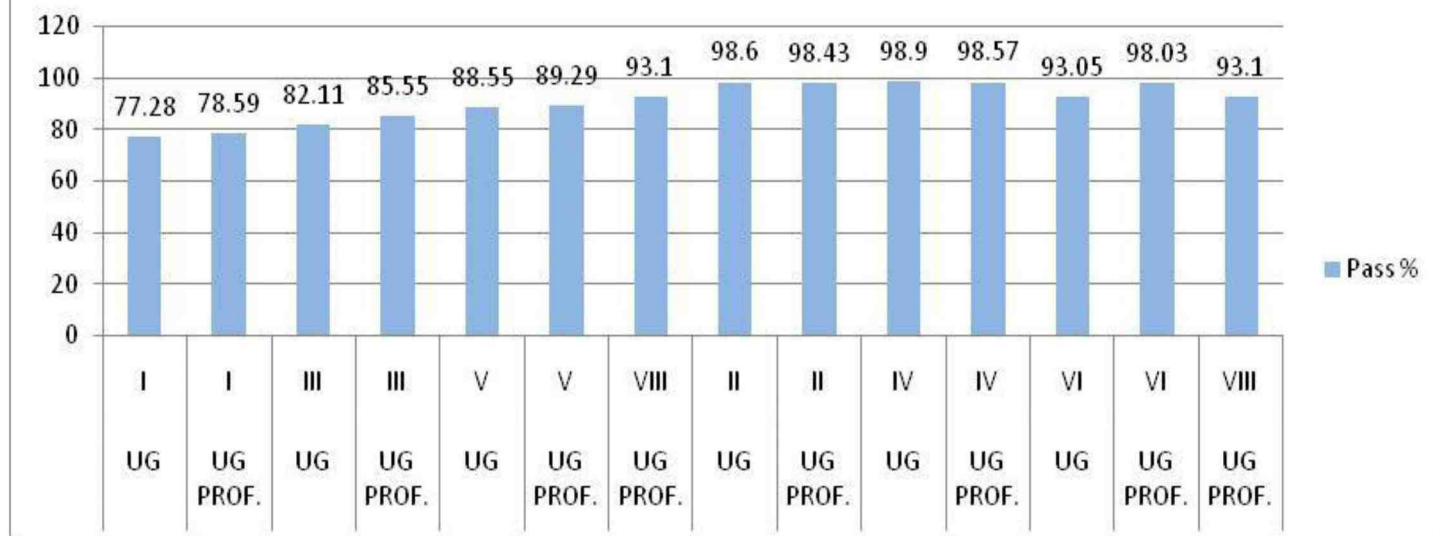
UG & UG Professional

Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
UG	I	November 2016	876	677	77.28
UG PROF.	I	November 2016	453	356	78.59
UG	III	November 2016	816	670	82.11
UG PROF.	III	November 2016	422	361	85.55
UG	V	November 2016	812	719	88.55
UG PROF.	V	November 2016	355	317	89.29
UG PROF.	VIII	November 2016	29	27	93.10
UG	II	April 2017	860	848	98.60
UG PROF.	II	April 2017	446	439	98.43
UG	IV	April 2017	815	806	98.90
UG PROF.	IV	April 2017	421	415	98.57
UG	VI	April 2017	806	750	93.05
UG PROF.	VI	April 2017	355	348	98.03
UG PROF.	VIII	April 2017	29	27	93.10

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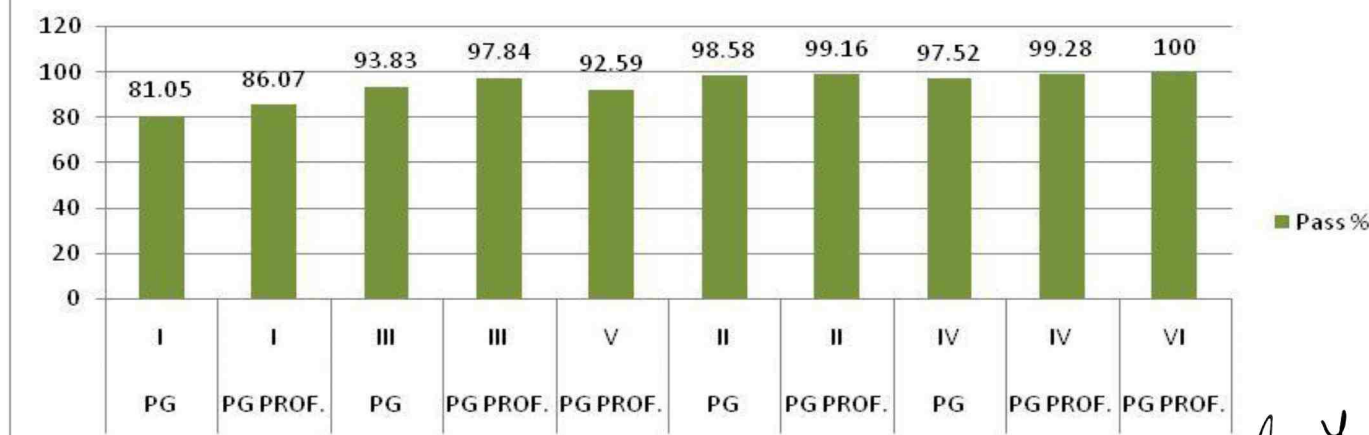
UG & UG Professional Pass %



PG & PG Professional

Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
PG	I	November 2016	285	231	81.05
PG PROF.	I	November 2016	122	105	86.07
PG	III	November 2016	243	228	93.83
PG PROF.	III	November 2016	139	136	97.84
PG PROF.	V	November 2016	27	25	92.59
PG	II	April 2017	282	278	98.58
PG PROF.	II	April 2017	119	118	99.16
PG	IV	April 2017	242	236	97.52
PG PROF.	IV	April 2017	139	138	99.28
PG PROF.	VI	April 2017	27	27	100.00

PG & PG Professional Pass %

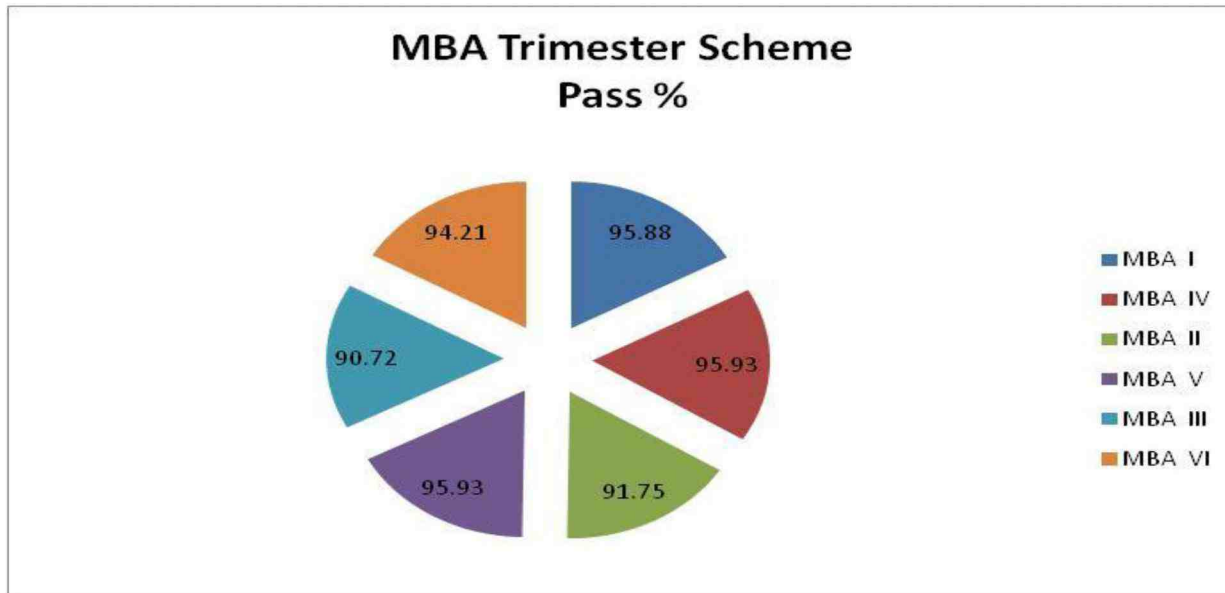


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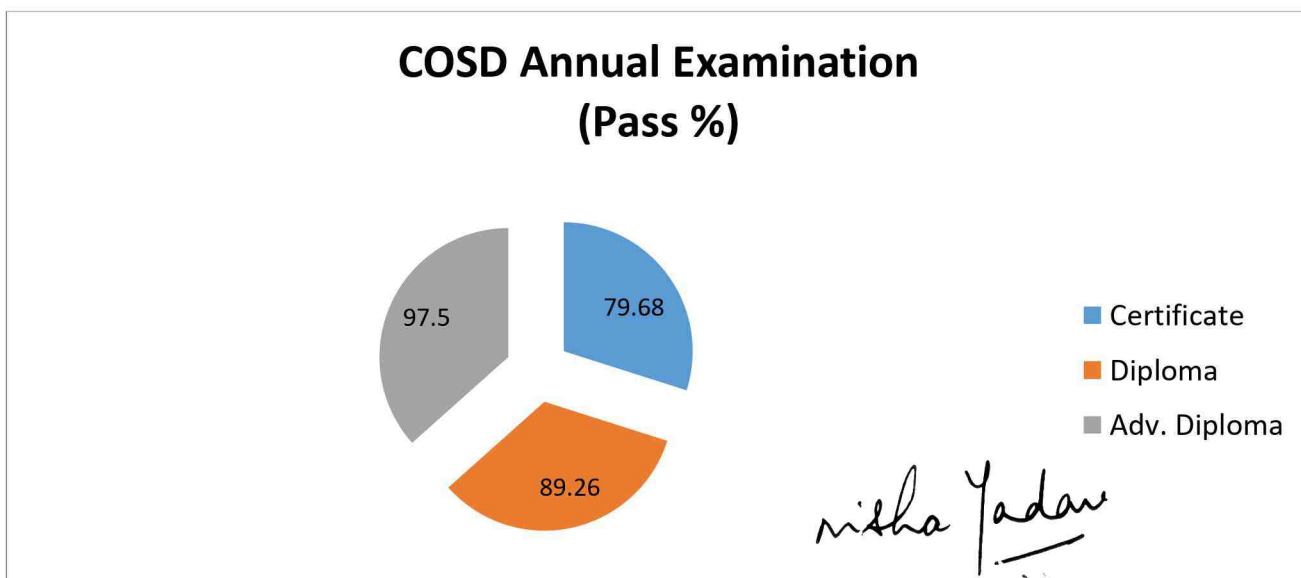
MBA Trimester Scheme


Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
MBA	I	November 2016	97	93	95.88
MBA	IV	November 2016	123	118	95.93
MBA	II	February 2017	97	89	91.75
MBA	V	February 2017	123	118	95.93
MBA	III	May 2017	97	88	90.72
MBA	VI	May 2017	121	114	94.21



COSD Annual Examination

Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
Certificate	Annual	May 2017	1235	984	79.68
Diploma	Annual	May 2017	326	291	89.26
Adv. Diploma	Annual	May 2017	40	39	97.50

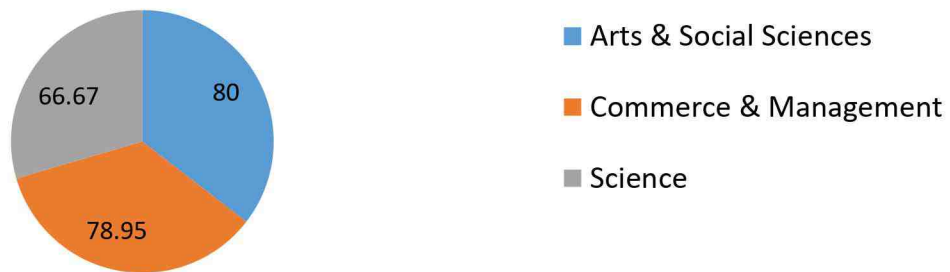



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Ph.D. Course Work Examination

Programmes	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
Ph.D. Course Work (Arts & Social Sciences)	January 2017	20	16	80.00
Ph.D. Course Work (Commerce & Management)	January 2017	38	30	78.95
Ph.D. Course Work (Science)	January 2017	9	6	66.67

Ph.D. Course Work Examination (Pass %)



RESULT DECLARATION

2016-2017

PROGRAMME	MONTH OF EXAM	RESULT DECLARATION MONTH
UG	NOVEMBER 2016	FEBRUARY 2017
PG	NOVEMBER 2016	FEBRUARY 2017
MCA	NOVEMBER 2016	FEBRUARY 2017
MBA TRIMESTER	NOVEMBER 2016	FEBRUARY 2017
Ph.D. COURSE WORK	JANUARY 2017	MARCH 2017
MBA TRIMESTER	FEBRUARY 2017	MAY 2017
UG	APRIL 2017	JUNE 2017
PG	APRIL 2017	JUNE 2017
MCA	APRIL 2017	JULY 2017
COSD	APRIL 2017	JULY 2017
MBA TRIMESTER	APRIL 2017	JULY 2017

AVERAGE DAYS OF RESULT DECLARATION

YEAR	NUMBER OF DAYS
UG	29
PG	44
COSD	50
MBA Trimester	65
Ph.D. Course Work	63

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State wise External Examiner Appointed

NOVEMBER 2016

S. NO.	STATE	PAPER SETTING	ASSESSMENT
1	BIHAR	2	1
2	DELHI	9	8
3	GUJRAT	16	12
4	HARYANA	11	6
5	HIMACHAL PRADESH	7	4
6	MAHARASHTRA	7	5
7	MADHYA PRADESH	10	7
8	PUNJAB	15	11
9	RAJASTHAN	485	512
10	UTTAR PRADESH	27	23

APRIL 2017

S. NO.	STATE	PAPER SETTING	ASSESSMENT
1	BIHAR	2	0
2	DELHI	2	2
3	GUJRAT	8	4
4	HARYANA	12	5
5	MAHARASHTRA	2	0
6	PUNJAB	13	7
7	RAJASTHAN	385	431
8	UTTAR PRADESH	36	14
9	UTTRAKHAND	3	2
10	WEST BENGAL	2	0

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CONVOCATION, 2016-2017**LIST OF TOTAL NO. DEGREES / DIPLOMAS TO BE AWARDED**

FACULTY	NAME OF THE PROGRAMME	NUMBER OF STUDENTS APPEARED IN THE FINAL YEAR EXAMINATION	NUMBER OF STUDENTS PASSED IN FINAL YEAR EXAMINATION	PASS PERCENTAGE
ARTS & SOCIAL SCIENCES	Ph.D.	14	14	100.00
	PG	91	89	97.80
	UG	295	269	91.19
	COSD	27	27	100.00
COMMERCE & MANAGEMENT	Ph.D.	14	14	100.00
	PG	130	128	98.46
	MBA TRIMESTER	129	115	89.15
	UG	562	541	96.26
	COSD	2	2	100.00
SCIENCE	Ph.D.	12	12	100.00
	PG	160	154	96.25
	MCA	27	27	100.00
	UG	376	340	90.43
	COSD	11	10	90.91
	TOTAL	1850	1742	94.16

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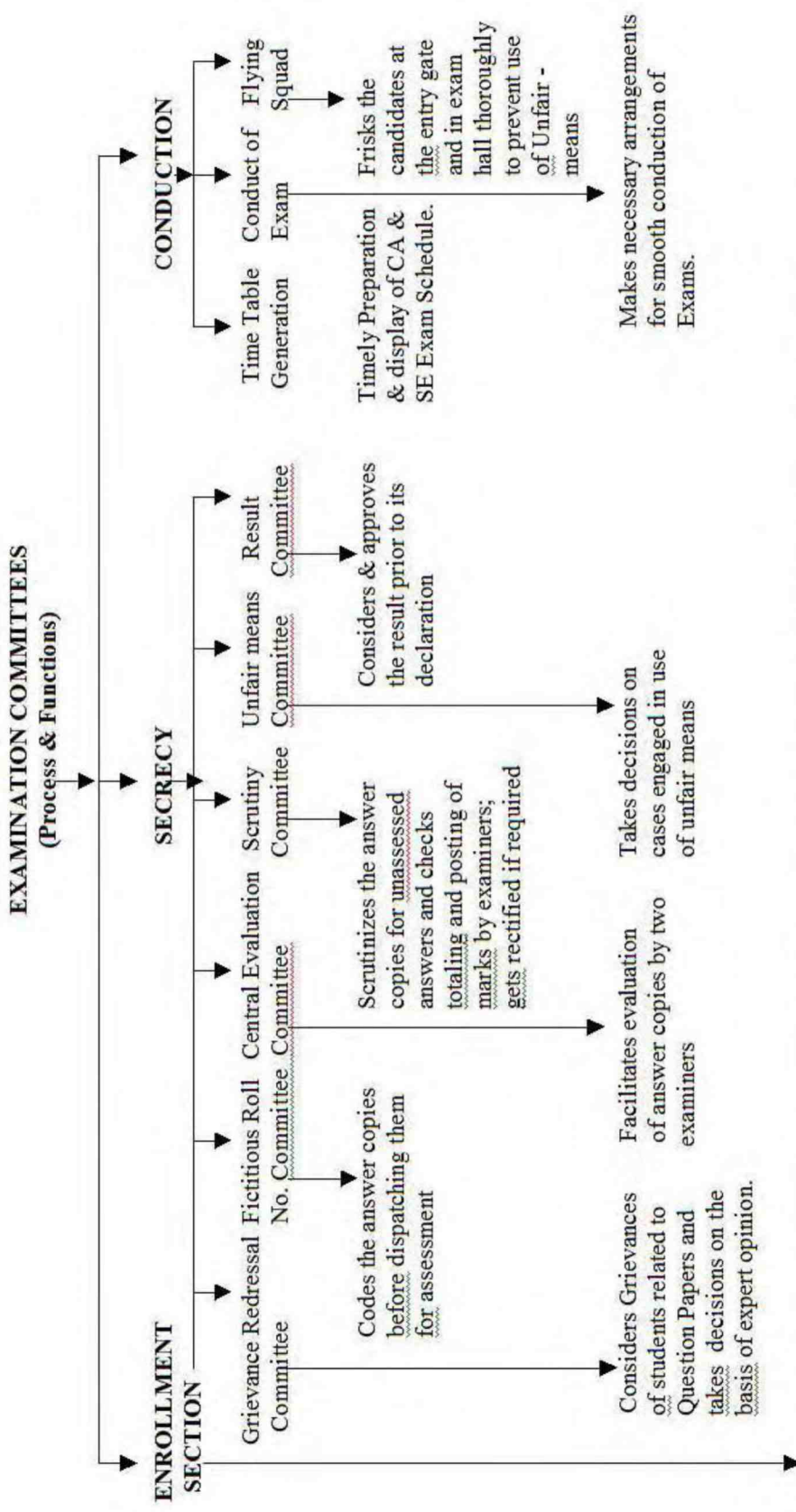
2015-16

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Course Wise Examination

2015-2016

Programme	Month	No. of Paper Codes	
		Theory	Practical
UG	November 2015	519	179
UG PROF.	November 2015	129	104
PG	November 2015	132	81
PG PROF.	November 2015	79	50
M.B.A	November. 2015	15	1
Ph.D.	January 2016	42	14
M.B.A	February 2016	16	0
UG	April 2016	338	160
UG PROF.	April 2016	126	93
PG	April 2016	140	80
PG PROF.	April 2016	68	72
M.B.A	May 2016	19	0
CERTIFICATE	May 2016	40	35
DIPLOMA	May 2016	39	39
ADV. DIPLOMA	May 2016	12	20

Result of Semester End Examination

2015-2016

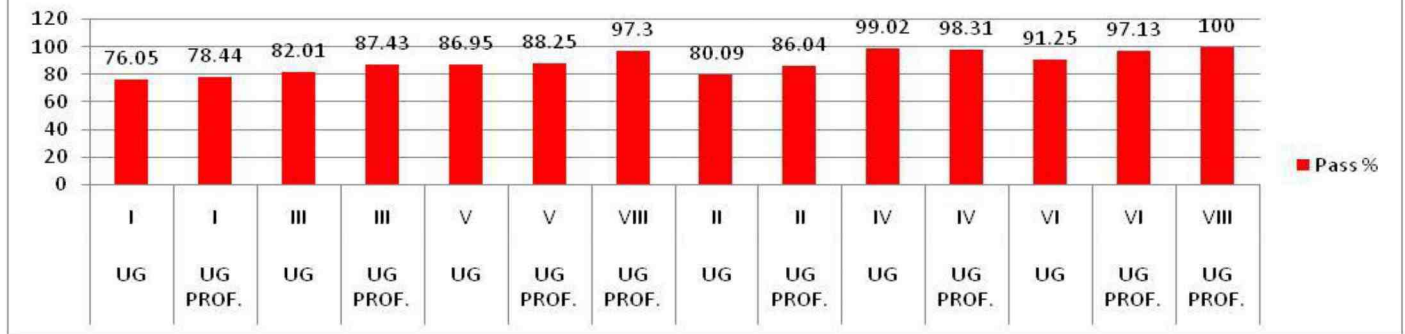
UG & UG Professional

Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
UG	I	November 2015	856	651	76.05
UG PROF.	I	November 2015	450	353	78.44
UG	III	November 2015	817	670	82.01
UG PROF.	III	November 2015	358	313	87.43
UG	V	November 2015	728	633	86.95
UG PROF.	V	November 2015	349	308	88.25
UG PROF.	VIII	November 2015	37	36	97.30
UG	II	April 2016	844	676	80.09
UG PROF.	II	April 2016	437	376	86.04
UG	IV	April 2016	815	807	99.02
UG PROF.	IV	April 2016	356	350	98.31
UG	VI	April 2016	720	657	91.25
UG PROF.	VI	April 2016	349	339	97.13
UG PROF.	VIII	April 2016	36	36	100.00

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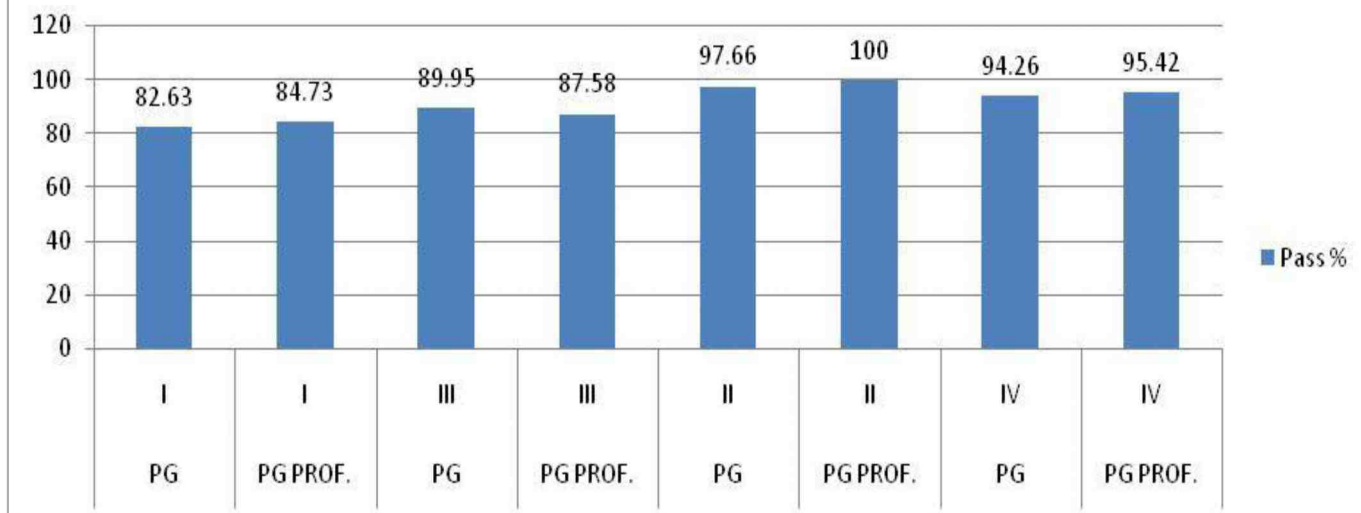
UG & UG professional Pass %



PG & PG Professional

Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
PG	I	November 2015	259	214	82.63
PG PROF.	I	November 2015	131	111	84.73
PG	III	November 2015	209	188	89.95
PG PROF.	III	November 2015	153	134	87.58
PG	II	April 2016	256	250	97.66
PG PROF.	II	April 2016	128	128	100.00
PG	IV	April 2016	209	197	94.26
PG PROF.	IV	April 2016	153	146	95.42

PG & PG professional Pass %

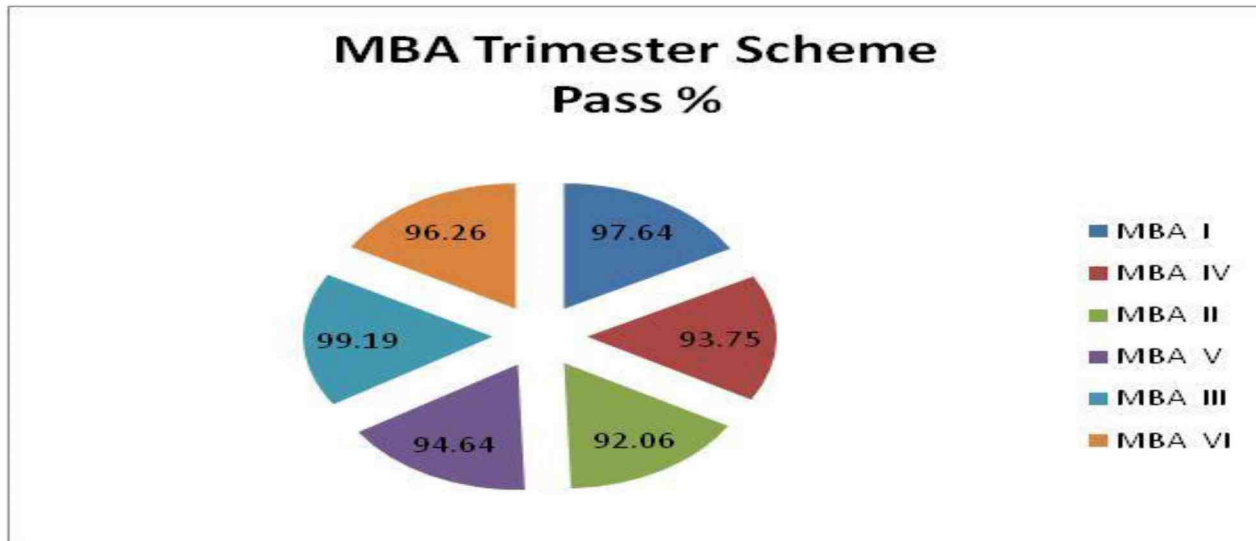


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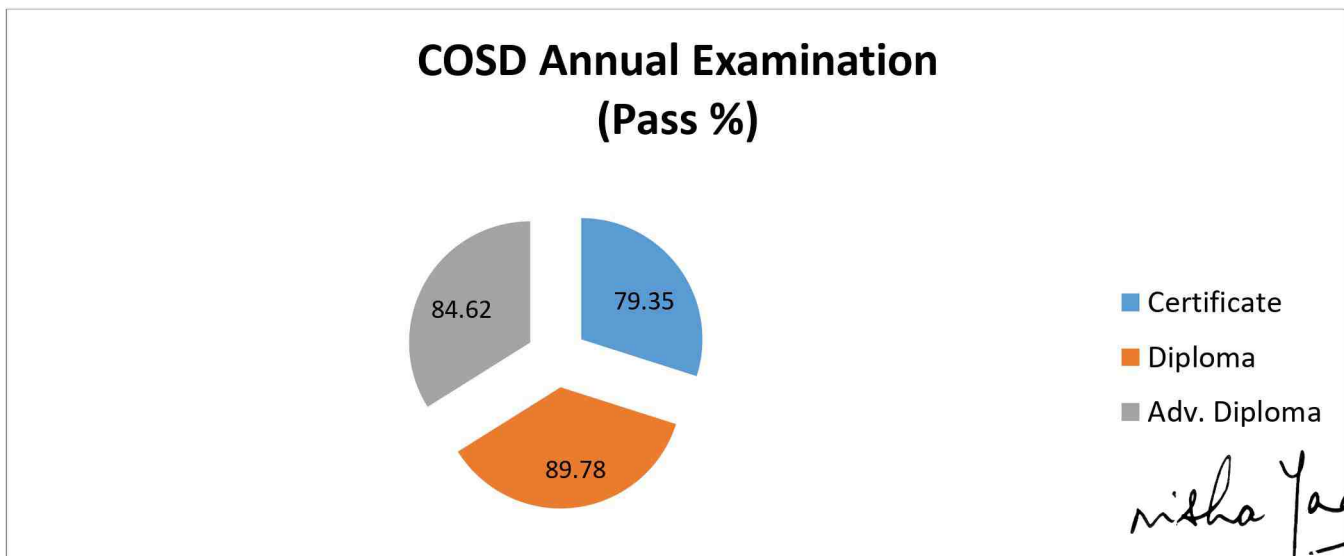
MBA Trimester Scheme

Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
MBA	I	November 2015	127	124	97.64
MBA	IV	November 2015	112	105	93.75
MBA	II	February 2016	126	116	92.06
MBA	V	February 2016	112	106	94.64
MBA	III	May 2016	124	123	99.19
MBA	VI	May 2016	107	103	96.26



COSD Annual Examination

Programmes	Semester / Trimester	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
Certificate	Annual	May 2016	1225	972	79.35
Diploma	Annual	May 2016	274	246	89.78
Adv. Diploma	Annual	May 2016	26	22	84.62



Nisha Yadav

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Ph.D. Course Work Examination

Programmes	Month	Total No. of Students Appeared	Total Candidate Pass	Pass %
Ph.D. Course Work (Arts & Social Sciences)	January 2016	16	16	100.0
Ph.D. Course Work (Commerce & Management)	January 2016	36	35	97.22
Ph.D. Course Work (Science)	January 2016	6	6	100.0

Ph.D. Course Work Examination (Pass %)



RESULT DECLARATION

2015-2016

PROGRAMME	MONTH OF EXAM	RESULT DECLARATION MONTH
UG	November 2015	February 2016
PG	November 2015	February 2016
MCA	November 2015	February 2016
MBA TRIMESTER	November 2015	February 2016
Ph.D. COURSE WORK	January 2016	March 2016
MBA TRIMESTER	February 2016	May 2016
UG	April 2016	June 2016
PG	April 2016	June 2016
MCA	May 2016	July 2016
COSD	May 2016	June 2016
MBA TRIMESTER	May 2016	July 2016

AVERAGE DAYS OF RESULT DECLARATION

YEAR	NUMBER OF DAYS
UG	38
PG	45
COSD	59
MBA Trimester	76
Ph.D. Course Work	46

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State wise External Examiner Appointed

NOVEMBER 2015

S. NO.	STATE	PAPER SETTING	ASSESSMENT
1	ANDRAPRADESH	2	1
2	BIHAR	3	2
3	DELHI	18	15
4	GUJRAT	13	11
5	HARYANA	22	16
6	HIMACHAL PRADESH	2	1
7	JAMMU	1	1
8	MAHARASHTRA	7	5
9	MADHYA PRADESH	8	6
10	PUNJAB	12	10
11	RAJASTHAN	465	492
12	UTTAR PRADESH	30	25
13	UTTARAKHAND	4	2

APRIL 2016

S. NO.	STATE	PAPER SETTING	ASSESSMENT
1	BIHAR	2	2
2	CHHATISGARH	1	0
3	DELHI	13	9
4	GUJRAT	9	7
5	HARYANA	19	15
6	KARNATAKA	1	0
7	MAHARASHTRA	6	3
8	MADHYA PRADESH	4	4
9	PUNJAB	8	6
10	RAJASTHAN	474	505
11	UTTAR PRADESH	32	21
12	UTTARAKHAND	5	3
13	WEST BENGAL	3	2

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CONVOCATION, 2015-2016

LIST OF TOTAL NO. DEGREES / DIPLOMAS TO BE AWARDED

S.NO.	FACULTY	NAME OF THE PROGRAMME	NUMBER OF STUDENTS APPEARED IN THE FINAL YEAR EXAMINATION	NUMBER OF STUDENTS PASSED IN FINAL YEAR EXAMINATION	PASS PERCENTAGE
1	ARTS & SOCIAL SCIENCES	Ph.D.	15	15	100.00
2		PG	81	75	92.59
3		UG	279	252	90.32
4		COSD	14	13	92.86
1	COMMERCE & MANAGEMENT	Ph.D.	17	17	100.00
2		PG	113	106	93.81
4		MBA TRIMESTER	112	105	93.75
5		UG	523	493	94.26
7		COSD	9	9	100.00
1	SCIENCE	Ph.D.	13	13	100.00
2		PG	154	150	97.40
3		UG	318	288	90.57
4		COSD	3	0	0.00
		TOTAL	1651	1536	93.03

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